

WELCOME TO TBCSC



Strong Academic Record | Support for Social-Emotional
Development | Wrap Around Services for Families

THE BRONX CHARTER SCHOOL FOR CHILDREN

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Welcome to TBCSC

There is so much good news at The Bronx Charter School for Children! We are in our 16th year of operation and continue to be a strong presence in the Mott Haven community. We have graduated over 900 scholars - the first class of graduates is now in its third year of college!

The most recent headline is that the Board of Regents approved our expansion proposal to add the middle school grades (6-8). We will build the middle school incrementally as we did the existing school - we began by adding 75 sixth graders in September 2020.

The school will be complete with grades K-8 in September of 2022. The impetus for this work comes from our scholars and families who have been asking for a middle school for years. At the standing-room only public hearing for our renewal, parents spoke about ways that our school serves as "beacon of hope" in the South Bronx.



"I'm very thankful that my children are in this school. Since my children started everything changed for my kids. Their behavior improved, they communicate better, they are more positive...these things never happened before in their other school."

Merary Troncoso (mother of 2 graduates and a current 6th grader)



"I was very smart but didn't have the resources to live up to my potential at my previous schools. Making the transition to TBCSC was the start of my learning foundation that lead to passing the specialized HS test."

JENNA S. (ALUMNI, MEMBER OF THE FIRST GRADUATING CLASS)

STRONG ACADEMIC RECORD

Our academic program reflects the practices that are associated with high-performing urban schools: standards-based instruction informed by informal and formal scholar data, viable curricula that is aligned to formative and summative assessments, and implementation of instructional practices that promote scholar engagement and conceptual development.

Highlights:

- TBCSC scholars in grades 3rd-5th outscore Community School District 7 averages in both ELA and Mathematics
- TBCSC scholars in grades 3rd-5th outscore the State in ELA; Mathematics scores typically match the State average
- Multilingual Language Learners outscore the Community School District 7 and State average in ELA
- Students with Disabilities outscore Community School District averages in both ELA and Mathematics





ACADEMIC INTERVENTIONS

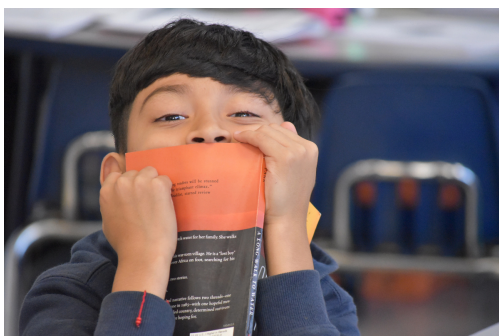
- All scholars academic data is regularly analyzed to inform targeted small-group instruction .
- Each grade level has one Integrated Co-Teaching class that pairs a general education teacher and learning specialists to provide increased instructional intensity for scholars , specifically those with IEPs.
- Three English as a New Language (ENL) teachers work to provide mandated ENL instruction and support for scholars who are considered Multilingual Language Learners.
- Reading Intervention Specialists provide small group, targeted intervention for scholars who require strengthening in foundational reading skills.
- Mathematics Intervention Specialists provide small group, targeted interventions for scholars who require reinforcement in mathematical and conceptual development.



ENRICHMENT

Our school's enrichment program ensures that scholars enjoy a variety of special activities which contribute to scholar success both inside and outside of the classroom.

- Full-time visual art, music, technology and physical education instructors ensure that scholars have exposure to the arts and healthy lifestyles. Scholars attend one enrichment class each day.
- We partner with outside organization (i.e. The New York Restoration Project) to supplement additional enrichment activities.
- Our free After School program includes opportunities for scholars to partake in classes such as Karate, Dance, and Theater.



MORE THAN ACADEMICS

TBCSC knows the importance of the social emotional needs of our scholars. Our structured supports help scholars to effectively apply knowledge, attitudes, and skills necessary to understand and manage their emotions. We also explicitly encourage scholars to authentically feel and show empathy for others while creating and maintaining relationships with their peers and adults.

- We pay close attention to the smallest details of our scholars including changes in emotions/moods, level of engagement, with peers and adults, and self-esteem.
- Counselors work with our parents, teachers and administrators to support their ability to reinforce social-emotional awareness and development. They also facilitate one-on-one and small group sessions to scholars. Scholars' needs are identified by teacher referral, parent request, scholar request, or through observations made by other staff members. School Counselors are in direct communication with our Special Education Coordinator, as they will counsel scholars who are mandated as stated on their IEP.

Within these programmatic structures, 95 percent of teachers reported high levels of satisfaction. Our leading indicators of socio-emotional health (average daily attendance, homework completion rates, annual attrition, disciplinary incidents and referrals) are pointing upwards and affirm our mission-aligned approach is working.



HOME & SCHOOL PARTNERSHIP

TBCSC values family involvement, we define it as involvement of any adult member who is connected and advocates for a scholar at the school. Our school understands that this level of involvement is directly correlated to academic performance and personal development. As members of the TBCSC staff, it is necessary for us to build an alliance with families. We view parents/guardians as the first educators for their children and TBCSC as an extension of the scholars' families.

- At the onset of each year, teachers conduct Home Visits to connect with the family on a personal level.
- Teachers communicate regularly with families through Daily Communication Logs; Class Dojo, telephone calls, etc. These means of communication provide families with timely feedback regarding their children.
- Our school employs a Family Support Team: Director of Culture and Family Engagement, (2) counselors, (1) External Partnership Coordinator, and (1) Family Liaison. This team's primary role is to support our families.

The **Family Liaison** (FL) is the link between home and school. This person works deeply with families in crisis, by providing resources and/or assisting families with allocating resources. Families feel confident in sharing challenges such as NYCHA/housing, SSI, Domestic Violence concerns with the FL in a confidential and supportive environment. To the extent that the family feels comfortable, action plans are created to support the family in overcoming challenge(s).

To apply for enrollment, please visit the school website or contact the main office.