



# Entry 1 School Information

Last updated: 07/17/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME AND BEDS#** BRONX CS FOR CHILDREN (THE) (REGENTS)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER** Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 7

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	388 Willis Avenue Bronx, NY 10454	[REDACTED]		

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Denise Alexander
Title	Head of School
Emergency Phone Number (###-###-####)	[REDACTED]

**e. SCHOOL WEB ADDRESS (URL)** [www.tbcsc.org](http://www.tbcsc.org)

**f. DATE OF INITIAL CHARTER** 09/2003

**g. DATE FIRST OPENED FOR INSTRUCTION** 09/2004

# **h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

## MISSION STATEMENT

The mission of The Bronx Charter School for Children is to empower our children to achieve their greatest potential both as students and as members of their communities.

# **h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Fostering Academic Excellence
Variable 2	Nurturing the Whole Child
Variable 3	Ensuring a Safe Environment
Variable 4	Developing Critical Thinkers
Variable 5	Building Partnerships
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

**i. TOTAL ENROLLMENT ON JUNE 30, 2017** 430

## **j. GRADES SERVED IN SCHOOL YEAR 2016-17**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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**k1. DOES THE SCHOOL**

No


**CONTRACT WITH A CHARTER OR  
EDUCATIONAL MANAGEMENT  
ORGANIZATION?****I1. FACILITIES**

Does the school maintain or operate multiple sites?



	No, just one site.
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**I2. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	388 Willis Avenue Bronx, NY 10454		CSD 7	K-5	Yes	Rent/Lease
Site 2						
Site 3						

**I2a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Denise Alexander			
Operational Leader	Candice Manzano			
Compliance Contact	Candice Manzano			
Complaint Contact	Carolyn Lashley			

**m1. Is the school or are the school sites co-located?** No

**n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).** Yes

**n2. Summary of Charter Revisions**

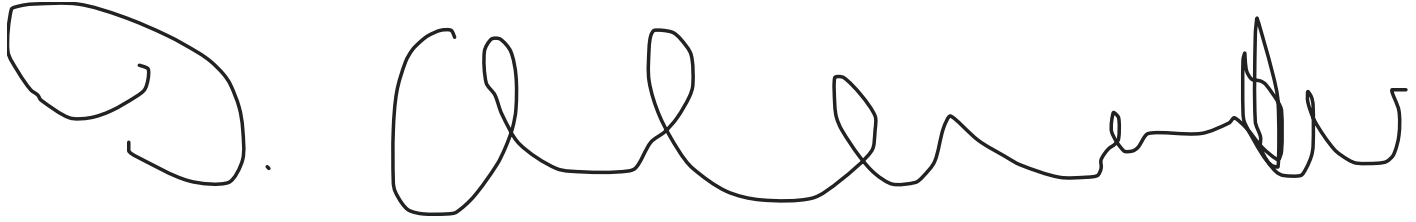
	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Enrollment Policy was revised to include set-asides for students with disabilities	02/2016	
2				
3				
4				
5				

**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.** Denise Alexander

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink, consisting of a large initial 'D' followed by a series of cursive letters that appear to be 'Allen'.

**Signature, President of the Board of Trustees**

**Date**

(No response)

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 07/17/2017

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## 1. NEW YORK STATE REPORT CARD

[https://tools.nycenet.edu/guide/2017/#dbn=84X407&report\\_type=EMS](https://tools.nycenet.edu/guide/2017/#dbn=84X407&report_type=EMS)

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 4 Expenditures per Child

Created: 07/17/2017 • Last updated: 08/08/2017

## Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	7508586
Line 2: Year End FTE student enrollment	429
Line 3: Divide Line 1 by Line 2	17503

## 2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

**The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:**

**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	415325
Line 2: Management and General Cost (Column)	374499
Line 3: Sum of Line 1 and Line 2	789824
Line 5: Divide Line 3 by the Year End FTE student enrollment	1841

**Thank you.**





# Entry 5d Financial Services Contact Information

Last updated: 08/08/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

## 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jodyne Kim	[REDACTED]	

## 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Derek Flanagan/Lederer and Levine	[REDACTED]		10

## 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Eleanor Sypher

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX CHARTER SCHOOL FOR CHILDREN

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative) president; secretary

2. Is the trustee an employee of any school operated by the Education Corporation?  
Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.  
**NONE**

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. <b>NONE</b>				

*Alexander Symon*  
 Signature

7/17/17  
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

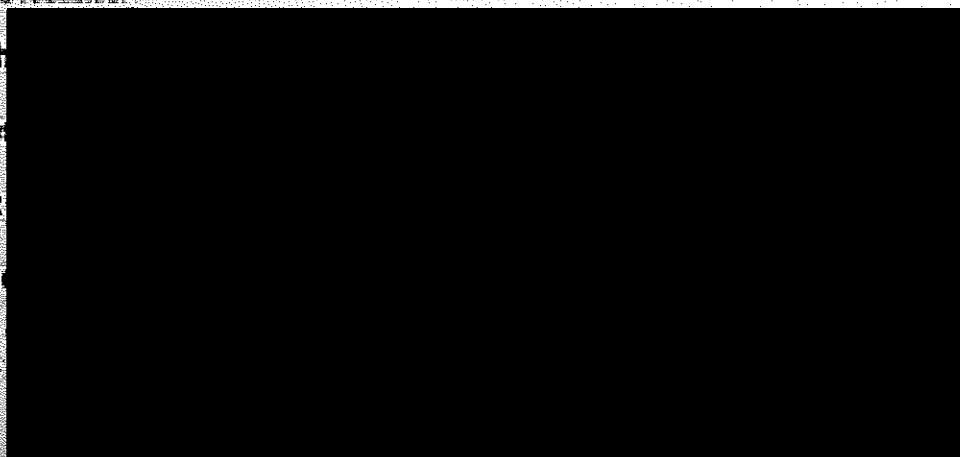
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_





# Entry 9 BOT Table

Last updated: 07/17/2017

(tab across or use scroll bar at bottom of table)

## 1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Jane Ehrenberg-Rosen	[REDACTED]	Chair/ Board President	Governance, Academic	Yes	Education		11
2	Eleanor Sypher	[REDACTED]	Trustee/Member	Development	Yes	Development		9
3	Molly Parkinson	[REDACTED]	Trustee/Member	Governance	Yes	Education		5 or less
4	Mark Brazier	[REDACTED]	Trustee/Member	Governance, Finance	Yes	Finance		10
5	Bruce Greenwald	[REDACTED]	Treasurer	Finance, Facilities	Yes	Finance		11

6	Larry Slous	[REDACTED]	Vice Chair/ Vice President	Finance, Facilities	Yes	Law		
7	Suellen Scull	[REDACTED]	Trustee/Member	Academics, Governance	Yes	Education		
8	Brigitte Bentel	[REDACTED]	Secretary	Academics	Yes	Education		
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

**2. Total Number of Members on June 30, 2016** 7

**3. Total Number of Members Joining the Board 2016-17 School Year** 2

**4. Total Number of Members Departing the Board during the 2016-17 School Year** 2

**5. Number of Voting Members** 7  
**2016-17, as set by the by-laws,  
resolution or minutes**

**6. Number of Board Meetings** 11  
**Conducted in the 2016-17 School  
Year**

**7. Number of Board Meetings** 12  
**Scheduled for the [2017-18](#)  
School Year**

**Thank you.**



# Entry 10 - Board Meeting Minutes

Last updated: 07/28/2017

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## [Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

**A. Provide a URL link to the** (No response)

**Monthly Board Meeting Minutes  
which are posted on the School's  
web page.**

**OR**

**B. Upload All Monthly Board Meeting Minutes**

Combine into one .PDF file

<https://nysed-cso-reports.fluidreview.com/resp/11025887/wNFCVDEEJA/>

## **MINUTES: Board Meeting on July 21, 2016**

**The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on July 21, 2016 at 388 Willis Avenue, Bronx, NY 10454.**

Present: Brigitte Bentele, Mark Brazier (via phone), Bruce Greenwald, Molly Parkinson (via phone), Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher (via Skype)

Absent: Denise Alexander (Ex-Officio)

Guests: Jo Kim, Financial Director; Candice Manzano, Director of Operations and Development Director

Jane Ehrenberg Rosen called the meeting to order at 4:10PM. (Meeting Agenda attached.) The minutes of the June 16 meeting were approved as emended.

Jane Ehrenberg Rosen reported that the enrollment policy is a non-material change to the charter. Candice Manzano stated that she and Denise Alexander plan to work on the document in August to clarify the language so that it is as unambiguous as possible. Beyond having a policy that gives weight in the lottery to those who have IEPs and who have poverty indicators, it was reiterated that effort needs to be made to attract students with these weights to apply.

### **Development (Candice Manzano)**

The BCSC Newsletter is at the printers and will be sent out shortly. Jo Kim and Candice submitted grant applications to two organizations: Achelis and Bodman Foundation for \$50,000 to support extended learning opportunities, and The New York Stadium Community Benefit Fund Foundation for \$5000 to support after school enrichment. Candice requested an update from The Charles Hayden Foundation in regards to the grant application submitted in January 2016 to support After School Tutoring and Saturday Academy and learned that they expect to review it in mid-October.

### **Academic Committee (Jane Ehrenberg Rosen)**

New materials for ELA, Math, and Science in July were ordered and arrived. Questions were raised regarding these materials: When were the new materials for ELA, Math, and Science purchased? Who decided on the materials that would be used? Was the new DCI for Math consulted? How do these new materials impact the extensive work that PLCs did last year in developing curriculum? What was the cost of the materials? Does the budget reflect the cost? When and how was approval for this non-material change to the charter given and why was it necessary? We await Denise's responses to these questions.

### **Finance (Jo Kim and Bruce Greenwald)**

Financial statements were sent to the auditors and there'll be a final report by the end of August. There's a surplus of \$180,000, which includes \$44,000 for 44 donated laptops valued by the donor at \$1000 each. Jo will send documentation about this donation to the Board.

### **Governance (Jane Ehrenberg Rosen)**

Two potential candidates for Board Membership will be interviewed later this month.



The meeting was adjourned at 4:41 PM.

Respectfully submitted,

Brigitte Bentele

## **MINUTES: Board Meeting on August 18, 2016**

**The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on August 18, 2016 at 388 Willis Avenue, Bronx, NY 10454.**

Present: Denise Alexander (Ex-Officio), Brigitte Bentele, Bruce Greenwald, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher (via Skype)

Absent: Mark Brazier, Molly Parkinson, Suelyn Scull

Guests: Lauren D'Angelo, Director of Assessment, Valerie Kokelaar, Director of Curriculum & Instruction - ELA, Candice Manzano, Director of Operations and Development Director, Kristen Silfies, Director of Curriculum & Instruction - Math

Jane Ehrenberg Rosen called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the July 21 meeting were approved as emended.

### Head of School Report (Denise Alexander)

Denise elaborated on the Student Performance Report that is aligned with the Charter Performance Framework. There are gains, but there is far to go. The focus will be addressing a corrective plan to determine the root causes and using the data to increase performance. Goals are attainable and realistic, with progress carefully monitored.

In answer to the question about the curriculum, Denise reported that the work of last year is not being reversed. Rather the materials will provide a foundation for teachers. Valerie Kokelaar gave an explanation of the purchase of Core Knowledge Language Arts, in writing (attached). Kristen Silfies explained that she would work with teachers to look at the scope and sequence at each grade level and look at the data for cohorts to determine remediation. Furthermore, the new materials provide teachers with a depth of knowledge. Parents will learn about these new materials on Back-to-School night in September. Board approved the new materials and the non-material change to the charter (documentation of approval attached).

As stated in the HOS report, this year's instructional focus is to strengthen differentiation.

Lauren D'Angelo presented a data dashboard, with specific targets (attached). Data will be collected throughout the year and reported three times per year. This document will be a snapshot of the health of the school per term. State had asked us to create such a dashboard.

Denise would like the Board to have a separate Strategic Planning meeting to discuss goals, priorities, and an action plan.

A few changes to the Enrollment Policy document were suggested. Denise will forward a final draft for approval by the Board before it is sent to the State.

### Governance (Jane Ehrenberg Rosen)

Jane reported that there remain only a few edits for the renewal for charter to be completed. The potential trustees with whom the committee met will make a decision by January.

### Development (Candice Manzano)

The grant request to Achelis and Bodman Foundation was rejected.

Finance (Bruce Greenwald)

No monthly report. Audit is in process. There are preliminary indications about the increase in the health insurance plans after December 1.

Facilities (Candice Manzano)

The ceiling tiles were replaced.

Academic

The SED data were discussed in detail during the Academic Committee meeting. General conclusion: BCSC made more progress than other schools and were not far off the average of all charter schools. In math BCSC outperformed the state by 1% and in ELA underscored by 1-2%.

Denise will forward for review: edited Enrollment Policy, Scope of Work Proposal from Jenny Gelber, and Employment Handbook.

The meeting was adjourned at 5:59 PM.

Respectfully submitted,

Brigitte Bentele

## **MINUTES: Board Meeting on September 22, 2016**

**The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on September 22, 2016 at 388 Willis Avenue, Bronx, NY 10454.**

Present: Denise Alexander (Ex-Officio), Brigitte Bentele, Mark Brazier, Bruce Greenwald, Jane Ehrenberg Rosen, Eleanor Sypher (via Skype)

Absent: Molly Parkinson, Suellyn Scull, Larry Slous

Guests: Jo Kim, Financial Director; Candice Manzano, Director of Operations and Development Director, Dana Johnson, ...

Jane Ehrenberg Rosen called the meeting to order at 4:54PM. (Meeting Agenda attached.) The minutes of the August 18, 2016 meeting were approved as emended.

### Head of School Report (Denise Alexander) – (attached)

In response to questions, Denise added to the benchmarks initiatives that are outlined in her report: the school has an annual license for STAR testing which the leadership team is considering discontinuing; Rally publish the Mock assessments; 86 scholars are classified as ELL (help was given to Kindergarten families in filling out home language survey); two ELL teachers serve K and 1<sup>st</sup> grades and one serves the other grades; both push-in and pull-out are used; every classroom teacher does one home visit with each family once a year (visits are documented and Candice keeps the notes); there are 5 Master teachers, with an average of 7-8 years experience, who are currently visiting each others' classes and will go into others in the next few months to give non-evaluative feedback on teaching.

### Academic (Brigitte Bentele)

Denise created a detailed Corrective Action Plan, some of which has already been accomplished. The Academic Committee will meet to be involved with this plan and assist. In addition to the Directors of Curriculum and Instruction and the Director of Assessment, Denise would like to add Lauren Hale to be a member of the Academic Committee.

### Finance (Bruce Greenwald)

Jo Kim distributed the monthly financials (first page attached). There are currently 428 students enrolled, 31 in ICT classrooms. Total revenue is projected conservatively at 425 students. The Investor's Bank Signers are now Jane Ehrenberg Rosen and Bruce Greenwald. Membership to the Northeast Charter School Network has been renewed, but not additional payment for its services.

### Governance (Jane Ehrenberg Rosen)

A concerted effort to recruit needs to be made. Eleanor is contacting three people connected to the community who may be able to help. We could reach out to cultural institutions and the police precinct from the Bronx.

### Development (Candice Manzano)

Candice asks the Board to cultivate current donors. Jo is researching foundations for possible grant proposals. Bruno Marchan, Middle School Placement Coordinator, is establishing an

alumni association. Events planned: alumni event, street fair in spring, chocolate fundraiser, Yankee fundraiser. Another suggestion is to hold a STEM event. A graduate of BCSC, currently in college, is writing something for the new bookmark. The first newsletter will come out in November. This year is a year for cultivating relationships (Betty Rosa, Investor's Bank). Candice is getting a mentor from The New York Foundling.

Facilities (Candice Manzano)

Nothing to report

The Board unanimously approved the contract agreement for the limited charter renewal.

The meeting was adjourned at 6:20 PM.

Respectfully submitted,

Brigitte Bentele

## **MINUTES: Board Meeting on October 20, 2016**

**The monthly meeting of the Board of Trustees of the Bronx Charter School for Children was held on October 20, 2016 at 388 Willis Avenue, Bronx, NY 10454**

Present: Bruce Greenwald, Jane Ehrenberg Rosen, Suellyn Scull, Larry Slous

Via Skype: Eleanor Sypher

Absent: Brigitte Bentele, Mark Brazier, Molly Parkinson, Denise Alexander (Ex-Officio)

Guests: Jo Kim, Director of Finance, Candice Manzano, Director of Operations and Development, Lauren D'Angelo, Director of Assessment, Kristen Silfies, Director of Curriculum and Instruction - Mathematics

Jane Ehrenberg Rosen called the meeting to order at 4:35. The minutes of the meeting of September 22, 2016 were approved. (Attached)

Head of School Report. Lauren D'Angelo and Kristen Silfies talked about the academic performance information in the Head of School report and took questions about student performance on the assessment measures. (Report Attached) Several points were noted:

- Mock assessments are useful from a curriculum point of view
  - Help focus on the standards
  - Provide good information about what has been taught and what needs to be retaught
  - Provide information on transferability of skills
- Also Mock assessments make teachers aware of what is necessary to take tests and provide information to help work on testing behaviors with students

It is most important to compare the results of the first Mock Testing to the second. 2017 ELA Testing will be in March, mathematics will be in May; it is expected that testing will be untimed again.

There was a short discussion about grade five – performance results and homogeneous grouping.

Academic Committee. Jane Ehrenberg Rosen reported that the Academic Committee met on October 17; the major responsibility for this committee (for this school year) will be working with the school leadership and monitoring progress on the Corrective Action Plan.

Finance Committee. Jo Kim presented the financial statement, fiscal year ending June 2016. (Attached) There has been a change in format for this reporting (recommended by SED); the change works well. She presented the most recent financial statement (ending September 30, 2016. (Attached)

At this point the school is at full enrollment. However, in projecting the budget, the figure 425 is used. At present there are 59 staff members; we budgeted for 63. It is likely that technology and legal expenses we will go over budget this year.

The Finance Committee will meet on October 25 to go over the audit report. The Board approved the audit pending any changes recommended by the committee at that time. No difficulties are expected with the audit.

We will discuss the medical plan options for staff in Executive Session – the present plan expires on December 1.

Development Committee. Candice Manzano reported on development activities:

- o Submitted applications for grants
- o Annual Appeal which has begun; all Board members are encouraged work closely with Candice on this; all are encouraged to write personal notes on their letters
- o New York Yankees Fundraiser to be held in the spring, likely on a Friday evening; we tentatively decided to commit to 500 tickets
- o Chocolate Fundraiser

A question arose about who decides if a fundraising activity is appropriate.

Governance Committee. Jane Ehrenberg Rosen reported that she has two new contacts for possible Board membership; Eleanor Sypher also has two names from Rose McSween. We will follow up with these individuals.

Facilities Committee. Candice Manzano reported that an elevator part was replaced recently. There are no other facilities issues.

The meeting was adjourned at 6:01PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Acting Secretary

## **MINUTES: Board Meeting on November 18, 2016**

**The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on November 18, 2016 at 388 Willis Avenue, Bronx, NY 10454.**

Present: Denise Alexander (Ex-Officio), Brigitte Bentele, Bruce Greenwald, Jane Ehrenberg Rosen, Suellyn Scull, Larry Slous, Eleanor Sypher (via Skype)

Absent: Mark Brazier, Molly Parkinson

Guests: Lauren D'Angelo, Director of Assessment; Jo Kim, Financial Director; Valerie Kokelaar, Director of Curriculum & Instruction – ELA; Candice Manzano, Director of Operations and Development Director; Kristen Silfies, Director of Curriculum & Instruction – Math

Jane Ehrenberg Rosen called the meeting to order at 4:32PM. (Meeting Agenda attached.) The minutes of the October 20, 2016 meeting were approved as emended.

### Head of School Report (Denise Alexander) – (attached)

Denise asked Valerie Kokelaar to answer specific questions raised. Lead planners are determined within the PLC teams: they share the role by alternating, or they make the decision based on strengths of teachers. There is tight monitoring, with lesson plans reviewed well in advance. Weak planners are identified and adjustments are made. Kristen elaborated on the work being done with PLCs in K-4 math. In terms of the number of students in ELL, we are now above what we were last year. In response to a question about whether mentoring of scholars with ADHD couldn't be performed by an outside agency, the organizing Big Brothers/Big Sisters has few men to support the boys, and the BCSC staff are giving support entirely on a voluntary basis. In the aftermath of the Presidential Election, Denise sent a letter to parents reiterating that the school is a safe space and that counselors are discussing scholars' concerns with them.

### Academic (Brigitte Bentele)

Since we need to communicate with SEC about the Corrective Action Plan, Denise has called Pablo and is awaiting a reply. Jane Ehrenberg Rosen spent the day at BCSC and encourages Board members to visit.

### Finance (Bruce Greenwald)

Jo Kim distributed the monthly financials (attached). Since the last meeting an Interventionist has been hired. Everyone was enrolled in the Oxford health care program, with a smooth transition.

### Development (Candice Manzano)

Candice sent out mailings from Board members for contributions, in time for Giving Tuesday. She is planning to create an advisory committee to be ambassadors for the school and she hopes to hold an event to thank donors. The chocolate fundraiser, for which BCSC gets half the proceeds, was successful. Candice is working with the staff on the next Newsletter.

### Governance (Jane Ehrenberg Rosen)



Suellyn Scull has agreed to chair the committee. A candidate for Board membership with development skills will be visiting the school with Jane. There are two or three more possibilities for Board membership. Jane and Jo went to a meeting at the Charter Center and decided that changing our affiliation to Suny's CSI is not a viable option for BCSC.

Facilities (Candice Manzano)

Leaks are being fixed.

The meeting was adjourned at 5:21 PM.

Respectfully submitted,

Brigitte Bentele

## **MINUTES: Board Meeting on December 15, 2016**

**The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on December 15, 2016 at 388 Willis Avenue, Bronx, NY 10454.**

Present: Denise Alexander (Ex-Officio), Brigitte Bentele, Jane Ehrenberg Rosen, Suellyn Scull, Eleanor Sypher (via Skype)

Absent: Mark Brazier, Bruce Greenwald, Molly Parkinson, Larry Slous

Guests: Lauren D'Angelo, Director of Assessment; Jo Kim, Financial Director; Valerie Kokelaar, Director of Curriculum & Instruction – ELA; Carolyn Lashley, Director of Student and Family Support Services; Candice Manzano, Director of Operations and Development Director; Kristen Silfies, Director of Curriculum & Instruction – Math

Jane Ehrenberg Rosen called the meeting to order at 4:32PM. (Meeting Agenda attached.) Since there was no quorum, no action could be taken. Therefore, the minutes of the November 18, 2016 meeting are not yet approved. Reports from some committees were given.

### Academic (Brigitte Bentele)

Nothing additional to report.

### Finance (Bruce Greenwald)

Jo Kim distributed the monthly financials (attached). The minimum wage for Security and Cleaning Staff is being raised as of January 1.

### Governance (Suellyn Scull)

A promising new candidate for Board membership was shown around the school. She will be interviewed in January.

### Facilities (Candice Manzano)

Nothing to report.

### Head of School Report (Denise Alexander) – (attached)

Denise asked Lauren D'Angelo to discuss the Data Dashboard (attached) which is a mechanism to measure the health of the school. Using a power-point presentation, Lauren explained how the Dashboard was created to give an overall outlook of the academic programs, the social, emotional, and behavioral support systems, and the operations of the school at three times of the year. The color-coding reflects whether targets were met (green), close to being met (yellow), below (red), and missing data (black). Carolyn Lashley spoke about the student-centered learning climate, her work with the 5<sup>th</sup> grade to build a community, the “hot” Kindergarten class, and the school’s policy regarding attendance. Valerie Kokelaar and Kristen Silfies spoke about Academic outcomes. Since the assessment performances measure performance on curriculum not yet taught and omit reassessment data, the DCIs were not surprised that targets were not yet met. In Math a lot of support is being given to the 5<sup>th</sup> grade that showed the lowest scores. With regard to Teacher Feedback, Denise has made formal teacher observations of 28 of 29 teachers and gave official feedback on performance to all but three. She plans to be clearer in communicating a vision for the school. The data from the Teacher Survey (attached), which was

a first given shortly before Thanksgiving, may be misleading and will be refined for the next trimester. All academic staff completed the survey via SurveyMonkey, but the percentages didn't account for people to whom a question didn't apply (for example, only two out of four classroom teachers receive math coaching), and it's unclear why someone would answer "neutral." Denise has asked each member of the leadership team to create an action plan. She hopes to find common threads in the vision for the school and to be clearer in communicating these to the staff.

SED Renewal Site Visit Report (attached)

Jane spoke about her conversation with SED about the Benchmarks and Ratings.

The meeting was adjourned at 5:58 pm.

Since Candice didn't have an opportunity to report about Development, she sent an email, which is summarized here.

Development (Candice Manzano)

The school was approved for \$50,000 from the Monell Foundation, a Letter of Intent for \$50,000 to support counselors was submitted to the van Ameringen Foundation, and to date, \$29,686.50 has been raised through the Annual Appeal. Holiday cards to donors are being mailed, and the BCSC newsletter will be mailed in early January. The Yankee Game ticket fundraiser will be for the game on Friday, May 12, at 7:05pm (Yankees vs. Astros).

The meeting was adjourned at 5:21 PM.

Respectfully submitted,

Brigitte Bentele

## **MINUTES: Board Meeting on January 19, 2017**

### **The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on January 19, 2016 at the home of Molly Parkinson**

Present: Denise Alexander (Ex-Officio), Brigitte Bentele, Mark Brazier, Molly Parkinson, Jane Ehrenberg Rosen, Suellyn Scull, Larry Slous, Bruce Greenwald (via Skype)

Guests: Candice Manzano, Director of Operations and Development Director

Jane Ehrenberg Rosen called the meeting to order at 4:38PM. (Meeting Agenda attached.) The minutes of the November 18, 2016 and of the December 15, 2016, meetings were approved.

#### Head of School Report (Denise Alexander) -- (attached)

Denise reiterated that based on the benchmark data, the school was in a fair place, ahead in ELA and on track in Math, compared with last year. Based on teacher survey and box scores, steps are being taken and some have already been executed. SED suggested assigning a moving target to mock assessments that align with exposure. The Academic Committee will share the targets at the next Board meeting.

#### Facilities (Larry Slous)

There is some question about when the lease terminates.

#### Governance (Suellyn Scull)

A new candidate for Board membership, Kelly Rivera, is coming to the next Board meeting.

The rest of the meeting was devoted to Setting a Purpose, Big Picture Thinking, and Determining Priorities (attached). A survey indicated that a vision of the school is not communicated clearly. Denise asked us to consider what makes BCSC special, what will BCSC look like in 5 years. Candice recorded what each Board member wrote on index cards with regard to three categories: Instruction/Academics, Family Engagement, and Community Engagement. We were then asked to choose two priorities in each category. The Leadership Team is doing the same activity. Action steps will be taken and a time line established in March. The goal is to be as good academically as we are in terms of a social/emotional/environment school.

The meeting was followed by a delicious dinner that Molly had prepared for us.

Respectfully submitted,

Brigitte Bentele



## **MINUTES: Board Meeting on March 16, 2017**

**The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on March 16, 2017 at 388 Willis Avenue, Bronx, NY 10454.**

Present: Denise Alexander (Ex-Officio), Brigitte Bentele, Bruce Greenwald, Jane Ehrenberg Rosen, Suellyn Scull, Larry Slous, Eleanor Sypher (via Phone)

Absent: Mark Brazier, Molly Parkinson

Guests: Lauren D'Angelo, Director of Assessment; Jo Kim, Financial Director; Valerie Kokelaar, Director of Curriculum & Instruction – ELA; Carolyn Lashley, Director of Student and Family Support Services; Candice Manzano, Director of Operations and Development Director; Kristen Silfies, Director of Curriculum & Instruction – Math, and Kelly Rivera, potential new Board member

Jane Ehrenberg Rosen called the meeting to order at 4:34PM. (Meeting Agenda attached.) The minutes of the January 19, 2017 meeting were approved.

Denise led us through the slides of the PowerPoint presentation of *Creating a Clear Vision* (attached) that she had prepared for the February meeting that was cancelled. The strategic planning was done to answer two questions: how do we create a great place for students and how do we create a great place for staff. The staff is currently working on the “how” to fulfill the goals. Denise plans to have a time frame by the April Board meeting.

### Academic (Brigitte Bentele)

SED removed the need for a Corrective Action Plan. It is a result of the plan that much of the work was done. The Academic Committee meeting which had been scheduled the day before the SED visit was cancelled.

### Finance (Bruce Greenwald)

Jo Kim distributed the monthly financials (attached). The budget is projected for 67 staff members next year. Jo and Candice met with the staff to determine what they are seeking. Denise will send out a letter offering a position for next year and a second one with details about compensation. In the future, she hopes to issue one letter containing both the offer and the salary. It was suggested that the Board hold an open meeting inviting the staff to be candid with us about compensation, in monetary or other ways.

### Development (Eleanor Sypher)

Candice Manzano reported that the annual appeal is \$45,253, still short of the \$50,000 goal. She met with her mentor who suggested that next year they have a soft deadline for the appeal, that there be a giving day, that parents and students write personal thank you notes to donors, that alumni be enlisted to help with fundraising. The President and Executive Director of the van Ameringen Foundation visited the school and will decide at their April meeting whether to approve an application for \$100,000 to support counselors. The Yankee Game ticket fundraiser is for the game on Friday, May 12, at 7:05pm (Yankees vs. Astros).

### Governance (Suellyn Scull)

Suellyn introduced Kelly Rivera who is interested in joining the Board. A Bronx native, Kelly wants to give to the community and hopes to work on development. Suellyn and Jane will review the suggestions that our lawyer made for changes to the Board of Trustees Manual. SED will send a report of their visit in 2-3 weeks.

Facilities (Larry Slous)

The lease and charter renewal dates coincide. Larry and Bruce plan to meet with Oren Sendowski to discuss lease renewal and expansion.

Head of School Report (Denise Alexander) – (attached)

After Kelly Rivera was dismissed, the Board unanimously approved her application to serve on the Board, pending SED approval.

The meeting was adjourned at 6:38 pm.

Respectfully submitted,

Brigitte Bentele

## **MINUTES: Board Meeting on April 27, 2017**

**The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on April 27, 2017 at 388 Willis Avenue, Bronx, NY 10454.**

Present: Denise Alexander (Ex-Officio), Brigitte Bentele, Mark Brazier, Bruce Greenwald, Kelly Rivera, Jane Ehrenberg Rosen, Suellyn Scull

Absent: Larry Slous, Molly Parkinson

Guests: Lauren D'Angelo, Director of Assessment; Jo Kim, Financial Director; Candice Manzano, Director of Operations and Development Director; Kristen Silfies, Director of Curriculum & Instruction – Math, and Joanne Carris, potential new Board member

Jane Ehrenberg Rosen called the meeting to order at 4:30PM. (Meeting Agenda attached.) The minutes of the March 16, 2017 meeting were approved.

Suellyn Scull, head of the Governance, introduced Joanne Carris, who expressed her interest in joining the Board.

### Creating a Compelling Vision/Strategic Planning

Denise reported that she would like to set up a separate strategic planning subcommittee. She handed out a questionnaire for us to estimate the percentages of BCSC families as compared with those of the congressional district to give us a sense of the needs of the school and the community. She then raised the question of what we must do and what we can tackle. Currently, Jessica Miranda sends a survey to families to determine topics for FSA meetings. The possibility of combining with other schools to meet community needs was raised.

### Academic (Brigitte Bentele)

The results of the Mock Tests are included in the Head of School report. It is thought that these tests are good predictors of the state test. The members of the leadership team have stepped up, all teaching math to help students learn and prepare for the upcoming state test. We thank and congratulate them on their outstanding work.

### Finance (Bruce Greenwald)

Jo Kim distributed the monthly financials (attached). She predicts a small deficit for this year, as a result of budgeting for 63 full-time employees while only 58 are currently employed. She also distributed a draft form of the '17-18 budget (attached) that shows a projected deficit of \$895,000, with all 66 positions filled. The Board needs to consider the long-term sustainability of our model and will have further discussion during the Executive Session. The finalized budget will be voted on at the next meeting.

### Development (Candice Manzano)

Candice reported that the van Ameringen Foundation granted \$100,000 to support two full-time counselors. The Yankee Game ticket fundraiser raised \$3390, with 113 tickets sold, of which 62 are donated. Career Day is on June 7, from 9 – 11:30am; Jane and Suellyn will participate.

### Governance (Suellyn Scull)



Suelyn is working on the Board of Trustees Manual. The report from SED is still under review. On this date, April 27, 2017, the Board of Trustees voted in accordance with the Open Meeting Law to select Joanne Carris as a final candidate for its Board of Trustees, with a term ending in June 2018. This resolution approving Joanne Carris will be formally adopted following her meeting with the full governance committee and upon SED approval.

Facilities (Bruce Greenwald)

Larry Slous and Bruce met with Oren Sendowski to discuss lease renewal and building expansion and agreed to bifurcate the two issues. They are under lease renewal negotiations.

The meeting was adjourned at 5:56 pm.

Respectfully submitted,

Brigitte Bentele

## **MINUTES: Board Meeting on May 18, 2017**

**The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on May 18, 2017 at 388 Willis Avenue, Bronx, NY 10454.**

Present: Denise Alexander (Ex-Officio), Brigitte Bentele, Bruce Greenwald, Jane Ehrenberg Rosen, Larry Slous

Absent: Mark Brazier, Suellyn Scull, Molly Parkinson

Guests: Lauren D'Angelo, Director of Assessment; Jo Kim, Financial Director; Valerie Kokelaar, Director of Curriculum & Instruction – ELA; Jessica Miranda, Family Liaison; Nefertiti Smith, School Counselor

Jane Ehrenberg Rosen called the meeting to order at 4:34PM. (Meeting Agenda attached.) Since there was no quorum, no action could be taken. Therefore, the minutes of the March 16, 2017, meeting are not yet approved.

### Creating a Compelling Vision/Strategic Planning

Presentations from Nefertiti Smith, School Counselor and Jessica Miranda, Family Liaison. Ms. Smith works with at risk scholars and with those whose IEP requires them to meet regularly with a school counselor. Ms. Miranda has built trust with families who come to her for support and holds monthly meetings, “it’s not your fault,” where families are also supporting each other. In the future, Ms. Smith would like to introduce mindfulness into the school day. She would also like to have GED and ESL classes and a Job Fair for parents. Ms. Miranda makes herself available to families at any time, on weekends and after school. She helps them find and connect with other resources. An alternate space would help, as would expansion of the department and flexible hours.

### Academic (Brigitte Bentele)

Members of the Leadership Team went to a conference on Response to Intervention and came back with many ideas that they will put in place next year, such as a staggered start time to allow for remediation and strategic intervention. They will share more details with the Academic Committee in June.

### Finance (Bruce Greenwald)

Jo Kim distributed the budget. With 425 students enrolled, we are breaking even by the end of the year. A resolution (attached below) to purchase a Certificate of Deposit from Wells Fargo Bank in the amount of \$225,000.00 and to be held in BCSC’s account at MLPF&S was proposed and will be circulated to the Board for unanimous consent. The budget for 2017-18, which will be further discussed during Executive Session, will be circulated to the Board for final approval.

### Development

Jane thanked Candice and Jo for the Yankees benefit, which was a success.

### Governance (Jane Ehrenberg Rosen)

The Governance Committee plans to meet with the potential new board member, Joanne Carris, on June 15. Suellyn Scull is meeting with Denise for the Head of School evaluation. The SED report hasn't been received.

Facilities (Bruce Greenwald)

Larry Slous and Bruce are in communication with Oren Sendowski about renewal of the lease.

The June Board meeting will be the Annual Meeting.

The meeting was adjourned at 5:33 pm.

Respectfully submitted,

Brigitte Bentele

**RESOLUTION OF  
THE BOARD OF TRUSTEES OF  
THE BRONX CHARTER SCHOOL FOR CHILDREN**

WHEREAS, **THE BRONX CHARTER SCHOOL FOR CHILDREN ("BCSC")** has determined that it would be in the best interests of BCSC to purchase a 13 month Certificate of Deposit ("CD") from Wells Fargo Bank in the amount of **\$225,000.00** and to be held in BCSC's account at MLPF&S.

NOW, THEREFORE, BE IT RESOLVED THAT:

The President and Secretary of the Board of Trustees of BCSC, **Jane Ehrenberg Rosen and Brigitte Bentele**, jointly, or their, or any one of their, duly appointed nominees, along with the Head of School of BCSC, **Denise Alexander**, be and they are hereby authorized and empowered in the name and on behalf of BCSC, to execute any and all such documents as the foregoing designees, may deem advisable, or as may be required by Wells Fargo or Merrill Lynch to complete the purchase of the CD.

**DATED AS OF MAY 18, 2017:**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





# Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/17/2017

## [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	The school's Enrollment Police was modified this year to reserve additional seats (set-aside #2) in the lottery randomization for students who are economically disadvantaged.	The school will increase the number of open houses and/or information sessions so that families in CSD 7 have a better understanding of the services the school offers to support children and families living in "poverty."
English Language Learners	The school's ENL team participated in recruitment fairs offered at the NYC Charter School Center. Also individual members of the team held one-on-one meetings with prospective parents to answers questions about the school and the ENL program.	Continue with the initiatives implemented last year.
Students with Disabilities	The school's Enrollment Police was modified this year to reserve additional seats (set-aside #1) in the lottery randomization for students with disabilities.	The school will increase the number of open houses and/or information sessions so that families in CSD 7 have a better understanding of the services the school offers to students with disabilities.

## Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	The school allocates a significant amount of monetary resources to support free breakfast and lunch for all students; free field experiences/trips; free counseling for students and families; and a Family Support team to serve our most struggling families.	The school plans to continue with the supports that have been implemented in the last year. In addition, the school plans to increase family supports by providing more information and resource sessions. The school will host an additional in-house Charter School Fair.
English Language Learners	The school has three full-time ENL teachers who provide small group, targeted instruction (pull-out and push-in). The teachers. At the time of registration, each family receives a one-on-one introduction to the school that includes explicit support filling out the Home Language Survey. The team conducts family support meetings throughout the school year. All documentation and meetings are translated in each student's home language.	The school plans to continue with the same supports, while increasing the number of outreach programs offered to families of ELLs. The school will also have four full-time ENL teachers to support the growing numbers of students who qualify for language acquisition supports.
Students with Disabilities	Each grade level has one ICT classroom that is directly supervised by the school's Special Education Coordinator. The Coordinator coaches all Sped. certified teachers and facilitates professional development sessions throughout the year.	The school plans to have at least one open house during instructional time so families can observe their child in the classroom; thus increasing their understanding of the instructional strategies used to support the child's academic and social-emotional development.



# Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/17/2017 • Last updated: 07/25/2017

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	31	7	10	0	33

### Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	25	6	3	1	25

Thank you





# Entry 13 Uncertified Teachers

Last updated: 07/17/2017

## Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

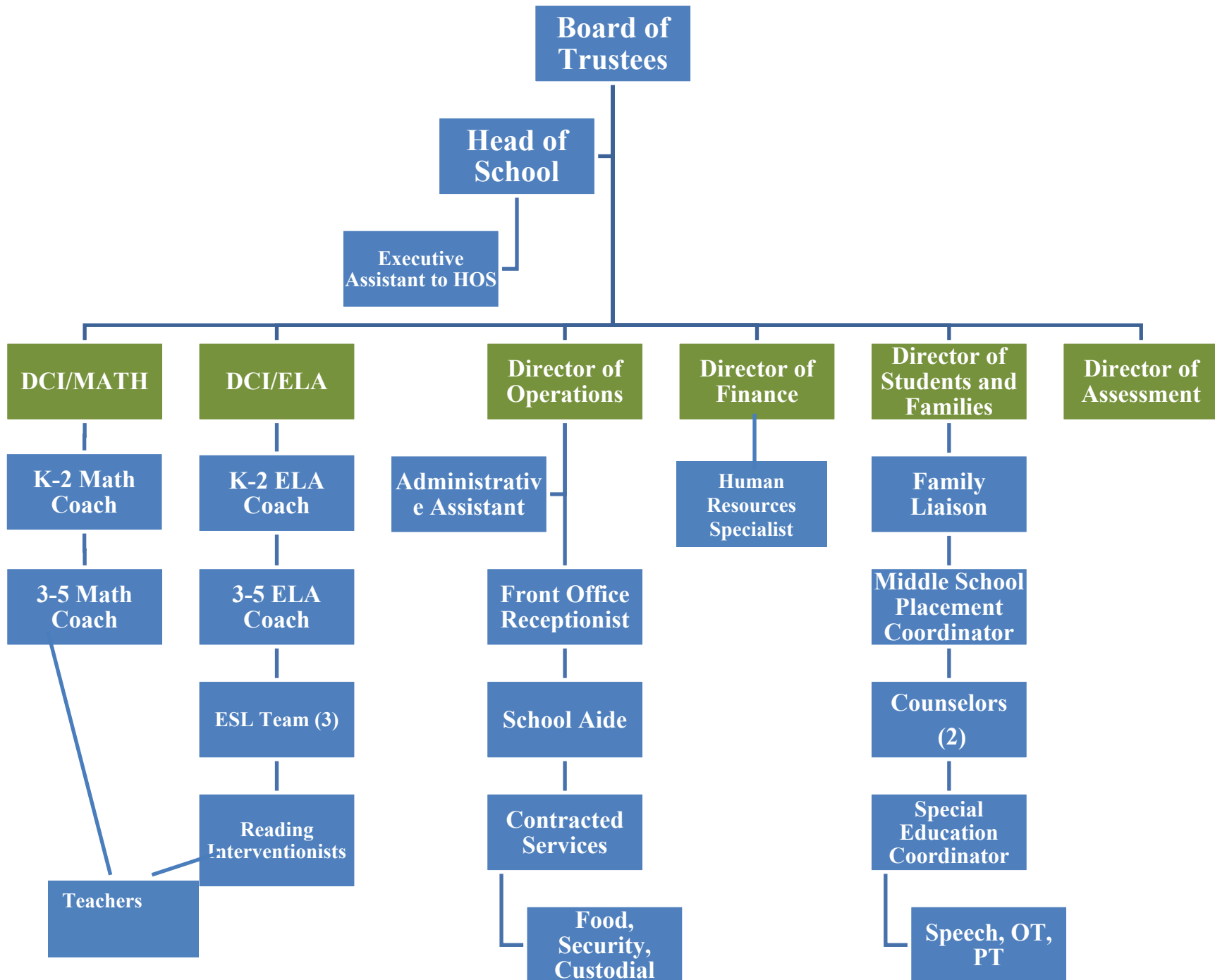
## Staff Qualifications (June 30, 2017)

Note: Columns should sum to the FTE count of Teachers on June 30, 2017, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-17)	5
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	1

**Thank you.**

**BRONX CHARTER SCHOOL FOR CHILDREN  
ORGANIZATION CHART 2016-17**



## School Calendar 2017-18

Date	Day	Description
August 18th, 2017	Friday	Family Orientation (3:00 pm – 4:00 pm)
August 25th, 2017	Friday	Family Orientation (9:00 am – 10:00 am)
August 28th, 2017	Monday	<ul style="list-style-type: none"> <li>• First Day of School for ALL Scholars:               <ul style="list-style-type: none"> <li>◦ Kindergarten scholars report at 9:00 am</li> <li>◦ Grades 1-5 scholars report at 8:00 am</li> </ul> </li> <li>• NOON Dismissal for ALL Scholars</li> <li>• NO Bus Service Available</li> </ul>
August 29th – August 31 <sup>st</sup> , 2017	Tuesday – Thursday	NOON Dismissal for ALL Scholars NO Bus Service Available
September 1 <sup>st</sup> , 2017	Friday	NOON Dismissal for ALL Scholars Door-to-Door Bus Service is Available
September 4th, 2017	Monday	Labor Day – School CLOSED
September 5th – 8th, 2017	Tuesday – Friday	NO General Education Bus Service Available Door-to-Door Bus Service is Available
September 11th, 2017	Monday	General Education Bus Service Begins
September 22 <sup>nd</sup> , 2017	Friday	NO General Education Bus Service Available Door-to-Door Bus Service is Available
September 29th, 2017	Friday	NOON Dismissal for Scholars Bus Service is Available <i>Staff Professional Development in the afternoon</i>
October 9 <sup>th</sup> , 2017	Monday	Columbus Day – School CLOSED
October 11th, 2017	Wednesday	NOON Dismissal for Scholars Parent/Teacher Conferences (3:00 pm – 7:00 pm)
October 12th, 2017	Thursday	NOON Dismissal for Scholars Parent/Teacher Conferences (2:00 pm – 6:00 pm)
November 22 <sup>nd</sup> , 2017	Wednesday	NOON Dismissal for Scholars
November 23 <sup>rd</sup> – 24 <sup>th</sup> , 2017	Thursday-Friday	Thanksgiving Recess – School CLOSED
December 22 <sup>nd</sup> , 2017	Friday	NOON Dismissal for Scholars
December 25 <sup>th</sup> , 2017 – January 5 <sup>th</sup> , 2018	Monday - Friday	Winter Recess – School CLOSED <i>School Resumes on Monday, January 8th</i>
January 15 <sup>th</sup> , 2018	Monday	Martin Luther King Jr. Day – School CLOSED
February 7 <sup>th</sup> , 2018	Wednesday	NOON Dismissal for Scholars Parent/Teacher Conferences (3:00 pm – 7:00 pm)
February 8 <sup>th</sup> , 2018	Thursday	NOON Dismissal for Scholars Parent/Teacher Conferences (2:00 pm – 6:00 pm)
February 16 <sup>th</sup> – 23 <sup>rd</sup> , 2018	Friday - Friday	Mid-Winter Recess – School Closed
March 30 <sup>th</sup> – April 2 <sup>nd</sup> , 2018	Friday - Monday	Spring Recess – School Closed
May 11th, 2018	Friday	NOON Dismissal for Scholars <i>Staff Professional Development in the afternoon</i>
May 28th, 2018	Monday	Memorial Day – School Closed
June 15 <sup>th</sup> , 2018	Friday	Eid al-Fitr – School CLOSED
June 25th, 2018	Monday	NOON Dismissal for Scholars NO General Education Bus Service Available Door-to-Door Bus Service is Available
June 26th, 2018	Tuesday	<b>Last Day of School for ALL Scholars</b> NOON Dismissal for Scholars NO General Education Bus Service Available Door-to-Door Bus Service is Available
June 27th, 2018	Wednesday	Last Day of School for Teachers

## Calendario Escolar 2017-18

Fecha	Día	Descripción
18 de agosto de 2017	viernes	Orientación para las Familias (3:00 pm – 4:00 pm)
25 de agosto de 2017	viernes	Orientación para las Familias (9:00 am – 10:00 am)
28 de agosto de 2017	lunes	<ul style="list-style-type: none"> <li>• Primer día TODOS los Estudiantes:               <ul style="list-style-type: none"> <li>○ Kindergarten estudiantes entran a las 9:00 am</li> <li>○ Grados 1-5 estudiantes entran a las 8:00 am</li> </ul> </li> <li>• Salida al MEDIODIA para TODOS LOS ESTUDIANTES</li> <li>• NO habrá servicio de Autobús</li> </ul>
29 –31 de agosto de 2017	martes – jueves	Salida al MEDIODIA para TODOS LOS ESTUDIANTES NO habrá servicio de Bus
1 de septiembre de 2017	viernes	Salida al MEDIODIA para TODOS LOS ESTUDIANTES NO habrá servicio de Autobús de Educación General Servicio de Autobús Puerta a-Puerta Disponible
4 de septiembre de 2017	lunes	Día del Trabajo – Escuela CERRADA
5– 8 de septiembre de 2017	martes – viernes	NO habrá servicio de Autobús de Educación General Servicio de Autobús Puerta a-Puerta Disponible
11 de septiembre de 2017	Lunes	Comienza servicio de Autobús de Educación General
22 de septiembre de 2017	viernes	NO habrá servicio de Autobús de Educación General Servicio de Autobús Puerta a-Puerta Disponible
29 de septiembre de 2017	viernes	Salida al MEDIODIA para TODOS LOS ESTUDIANTES <i>Desarrollo profesional para el personal en la tarde</i>
9 de octubre de 2017	lunes	Día de la Raza – Escuela CERRADA
11 de octubre de 2017	miércoles	Salida al MEDIODIA para TODOS LOS ESTUDIANTES Conferencias Padres, madres/Maestro/a (3:00 pm – 7:00 pm)
12 de octubre de 2017	jueves	Salida al MEDIODIA para TODOS LOS ESTUDIANTES Conferencias Padres, madres/Maestro/a (2:00 pm – 6:00 pm)
22 de noviembre de 2017	miércoles	Salida al MEDIODIA para TODOS LOS ESTUDIANTES
23– 24 de noviembre de 2017	jueves – viernes	Receso Acción de Gracias – Escuela CERRADA
22 de diciembre de 2017	viernes	Salida al MEDIODIA para TODOS LOS ESTUDIANTES
25 de diciembre de 2017 – 5 de enero de 2018	lunes - viernes	Receso de Invierno – Escuela CERRADA <i>Escuela continua martes, 8 de enero de 2018</i>
15 de enero de 2018	lunes	Día de Martin Luther King Jr.– Escuela CERRADA
7 de febrero de 2018	miércoles	Salida al MEDIODIA para TODOS LOS ESTUDIANTES Conferencias Padres, madres/Maestro/a (3:00 pm – 7:00 pm)
8 de febrero de 2018	Jueves	Salida al MEDIODIA para TODOS LOS ESTUDIANTES Conferencias Padres, madres/Maestro/a (2:00 pm – 6:00 pm)
16 – 23 de febrero de 2018	viernes – viernes	Receso Mediado de Invierno – Escuela CERRADA
30 de marzo – 2 de abril de 2018	viernes - lunes	Receso de Primavera – Escuela CERRADA
11 de mayo de 2018	viernes	Salida al MEDIODIA para TODOS LOS ESTUDIANTES <i>Desarrollo profesional para el personal en la tarde</i>
28 de mayo de 2018	lunes	Día de la Recordación – Escuela CERRADA
15 de junio de 2018	viernes	Eid al-Fitr – Escuela CERRADA
25 de junio de 2018	lunes	Salida al MEDIODIA para TODOS LOS ESTUDIANTES NO habrá servicio de Autobús de Educación General Servicio de Autobús Puerta a-Puerta Disponible
26 de junio de 2018	martes	<b>Ultimo día para TODOS los estudiantes</b> Salida al MEDIODIA para TODOS LOS ESTUDIANTES NO habrá servicio de Autobús de Educación General Servicio de Autobús Puerta a-Puerta Disponible

27 de junio de 2018	miércoles	Ultimo día para los Maestros/as
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