



Entry 1 School Information

Last updated: 07/28/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

BRONX CS FOR CHILDREN (REGENTS) 320700860852

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 7

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	388 Willis Avenue Bronx, New York 10027	718-402-3300	718-402-3258	dalexander@tbcs.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Denise Alexander
Title	Head of School

Emergency Phone Number (###-###-####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

www.tbcsc.org

f. DATE OF INITIAL CHARTER

01/2015

g. DATE FIRST OPENED FOR INSTRUCTION

09/2001

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of TBCSC is to empower our children to achieve their greatest potential both as students and as members of their community.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	Extended instructional day and year
Variable 2	Nurturing the whole child: We provide our scholars and families with the essential services, programs and information to help them become and/or maintain their status as vital and productive citizens in the community.
Variable 3	Ensuring a safe environment: We promote a mutually respect in our diverse community of students, teachers and families. Our administrative staff and instructional team are provided with an early-warning system of individual families' needs. All instructional staff receive anti-bullying training and are expected to positively intervene whenever incidents of verbal or physical abuse may occur.

Variable 4	Providing enrichment opportunities for students and families through strategic partnerships: We have formed partnerships with Alvin Ailey Dance Theatre, Ballroom Basix, and New York Restoration Project.
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

428

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

Page 2

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
--	--------------------

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	388 Willis Avenue Bronx, New York 10027	718-402-3300	CSD 7	K-5	Yes	Rent/Lease
Site 2						
Site 3						

m1. Is the school or are the school sites co-located?

No

Page 3

n1. Were there any revisions to the school’s charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in organizational structure	Increased the number of academic/instructional specialist to the school's leadership team	08/2015	
2				
3				
4				

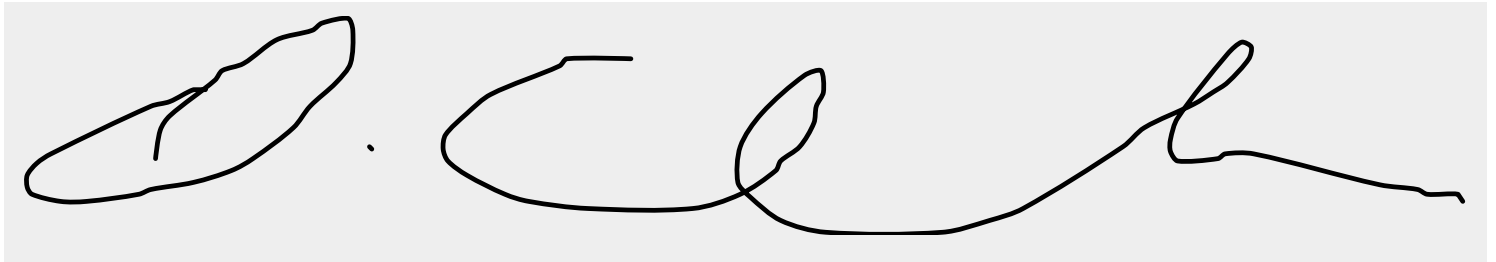
o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Denise Alexander, Head of School

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter SchoolA handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Denise Alexander".**Signature, President of the Board of Trustees**A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "James [unclear]".**Date**

(No response)

Thank you.



Entry 2 Link

Last updated: 07/28/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?year=2015&instid=800000056172>



Entry 3 Progress

Created: 10/27/2016

Last updated: 11/01/2016

Page 1

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year the percent of students in grades 3rd-5th maintain at minimum a proficient testing level on the NYS ELA assessment compared to the previous year's performance.	New York State ELA Assessment	Grade 3-GOAL MET Level 3: 43% Level 4: 3% Grade 4-GOAL MET Level 3: 25% Level 4: 4 % Grade 5-GOAL MET Level 3: 26% Level 4: 5%	
Academic Goal 2	Each year the % of students in grades 3rd-5th maintain at minimum a proficient testing level on the NYS Mathematics assessment	New York State Mathematics Assessment	Grade 3-GOAL MET Level 3:33% Level 4: 35% Grade 4-GOAL MET Level 3: 22% Level 4: 16%	

	compared to the previous year's performance.		Grade 5-GOAL MET Level 3: 18% Level 4: 5%	
Academic Goal 3	Each year, the percent of students who perform at or above Level 3 on the NYS ELA assessment in each tested grade will be greater than that of CSD7 and the state average.	New York State ELA Assessment	GOAL PARTIALLY MET The Bronx Charter School for Children (TBCSC): 35% State: 37.9% CSD 7: 15.6%	<p>In grades 3rd-5th a more rigorous ELA program is being implemented, that increases the amount of time students are engaged in close reading.</p> <p>*The amount of allocated instructional time for ELA has increased compared to last year.</p> <p>*Implement guided reading/daily in order to differentiate instruction and to provide a more tailored approach to address gaps in student learning.</p> <p>*Running records and frequent progress monitoring are implemented; the data is used to adjust scope and sequence, pacing and/or small groupings.</p> <p>*Benchmark assessments administered every 6-8 weeks. The data is analyzed by teachers, reading interventionists, ENL teachers and the DCI. This level of analysis supports diagnosing gaps in students learning.</p>

				<p>*Free after school program provides reading reinforcement for students who did not score a Level 3 or 4.</p> <p>*A Director of Curriculum and Instruction for ELA was hired to support the development of teachers' content knowledge, and the development of teachers' data interpreting and analysis skills.</p> <p>*Two reading coaches were hired; these coaches support the development of teachers' instructional delivery.</p>
Academic Goal 4	Each year, the percent of students who perform at or above Level 3 on the NYS Mathematics assessment in each tested grade will be greater than that of CSD7 and the state average.	New York State Mathematics Assessment	<p>GOAL MET</p> <p>TBCSC: 44%</p> <p>State: 39.1%</p> <p>CSD 7: 15.6%</p>	
Academic Goal 5	Each year, the percent of Students with Disabilities who perform at or above Level 3 on the NYS ELA assessment will increase.	New York State ELA Assessment	<p>GOAL MET</p> <p>2015 Levels 3-4: 11%</p> <p>2016 Levels 3-4: 18%</p>	

Academic Goal 6	Each year, the percent of English Language Learners who perform at or above Level 3 on the NYS ELA assessment will increase.	New York ELA Assessment	GOAL MET 2015 Levels 3-4: 0% 2016 Level 3-4: 11%	
Academic Goal 7	Each year, the percent of Students with Disabilities who perform at or above Level 3 on the NYS Mathematics assessment in will increase.	New York Mathematics Assessment	GOAL MET 2015 Levels 3-4: 0% 2016 Levels 3-4: 25%	
Academic Goal 8	Each year, the percent of English Language Learners who perform at or above Level 3 on the NYS Mathematics assessment in will increase.	New York Mathematics Assessment	GOAL MET 2015 Levels 3-4: 5% 2016 Levels 3-4: 16%	

2. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Each year, the percent of 4th grade students who perform at or above Level 3 on the NYS Science assessment will be greater than that of CSD 7 and the state average.	New York State Science Assessment	GOAL PARTIALLY MET TBCSC: State: CSD 7:	

Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add?

No

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4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will achieve high rates of student attendance, enrollment and low levels of student attrition	Attendance Records	GOAL MET 95.30%	
Org Goal 2	Each year, TBCSC will achieve an enrollment rate (defined as the total full time equivalent, FTE) of at least 95% of students enrolled for the school year divided by the enrollment capacity for said school year	DOE Reconciliation Report	GOAL MET	

Org Goal 3	Each year, the school will achieve a student attrition rate of no more than 10%.	Enrollment Records, Attendance Records, ATS	GOAL MET	
Org Goal 4	Each year, at least 80% of families will complete the annual BCSC Parent/Guardian Survey	Annual Parent/Guardian Survey	GOAL MET 87.01%	
Org Goal 5	Each year, at least 80% of families who complete the annual Parent/Guardian Survey will express satisfaction with the school, by indicating a positive response to each survey item related to satisfaction.	Annual Parent/Guardian Survey	GOAL MET 98.2%	

5. Do you have more organizational goals to add?

Yes

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, at least 90% of all parents/guardians will attend each Parent-Teacher conference (2x/yearly)	PTC Sign-In Sheets	GOAL MET 99% each PTC	
	Each year, the school will comply with all applicable laws, rules, regulations and contract terms,			

Org Goal 7	including but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the Federal Individuals with Disabilities Education Act, and the Federal Family Educational Rights and Privacy Act	Requirements Met	GOAL MET	
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will undergo an independent financial audit that will result in a qualified opinion and no major negligent findings	Audited Financial Statements	GOAL MET	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable	Revenues exceeded expenses as of 6/30/2016	GOAL MET	

	cash floe.			
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/28/2016

Last updated: 08/01/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	7134503
Line 2: Year End FTE student enrollment	421
Line 3: Divide Line 1 by Line 2	16947

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	382910
Line 2: Management and General Cost (Column)	117584
Line 3: Sum of Line 1 and Line 2	500494
Line 5: Divide Line 3 by the Year End FTE student enrollment	1189

Thank you.



Financial

School Name:

Date:

Latest Audit Period (through June 30):



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

The Bronx Charter School For Children

July 28, 2016

2016

FILL IN GRAY CELLS

The Bronx Charter School For Children

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2016</u>	<u>2015</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$4,762,332	\$4,875,477
Grants and contracts receivable	65,780	38,714
Accounts receivables	441	7,740
Inventory	-	-
Prepaid Expenses	326,571	304,583
Contributions and other receivables	30,000	40,000
Other	-	-
TOTAL CURRENT ASSETS	\$5,185,125	\$5,266,514
OTHER ASSETS		
Investments	\$199,227	\$199,713
Property, Plant and Equipment, Net	185,393	126,431
Restricted Cash	27,599	27,585
OTHER ASSETS	\$412,219	\$353,729
TOTAL ASSETS	\$5,597,344	\$5,620,243
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$216,269	\$184,183
Accrued payroll and benefits	472,991	613,277
Refundable Advances	5,257	3,457
Dreferred Revenue	-	2,824
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	159,724	254,182
TOTAL CURRENT LIABILITIES	\$854,240	\$1,057,923
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	\$854,240	\$1,057,923
NET ASSETS		
Unrestricted	\$4,714,031	\$4,512,320
Temporarily restricted	29,073	50,000
TOTAL NET ASSETS	\$4,743,104	\$4,562,320
TOTAL LIABILITIES AND NET ASSETS	\$5,597,344	\$5,620,243

Check

(0)

-

FILL IN GRAY CELLS

The Bronx Charter School For Children

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$6,419,402	\$-	\$6,419,402	\$6,470,723
Federal - Title and IDEA	310,294	-	310,294	316,567
Federal - Other	33,016	-	33,016	13,528
State and City Grants	34,834	-	34,834	52,370
Contributions and private grants	44,000	-	44,000	-
After school revenue	-	-	-	-
Other	-	-	-	-
Food Service/Child Nutrition Program	<u>351,649</u>	<u>-</u>	<u>351,649</u>	<u>352,880</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$7,193,195	\$-	\$7,193,195	\$7,206,069
EXPENSES				
Program Services				
Regular Education	\$5,627,681	\$-	\$5,627,681	\$5,366,729
Special Education	699,578	-	699,578	991,390
Other Programs	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Program Services	\$6,327,259	\$-	\$6,327,259	\$6,358,119
Supporting Services				
Management and general	\$706,942	\$-	\$706,942	\$611,918
Fundraising	<u>100,303</u>	<u>-</u>	<u>100,303</u>	<u>91,578</u>
TOTAL OPERATING EXPENSES	\$7,134,503	\$-	\$7,134,503	\$7,061,615
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$58,692	\$-	\$58,692	\$144,454
Contributions				
Foundations	\$61,730	\$-	\$61,730	\$58,300
Individuals	31,829	-	31,829	47,693
Corporations	10,755	-	10,755	52,065
Fundraising	-	-	-	-
Interest income	9,848	-	9,848	13,194
Miscellaneous income	7,930	-	7,930	1,537
Net assets released from restriction	<u>20,927</u>	<u>(20,927)</u>	<u>-</u>	<u>-</u>
TOTAL SUPPORT AND OTHER REVENUE	\$143,019	\$(20,927)	\$122,092	\$172,789
CHANGE IN NET ASSETS	\$201,711	\$(20,927)	\$180,784	\$317,244
NET ASSETS BEGINNING OF YEAR	\$4,512,320	\$50,000	\$4,562,320	\$4,245,076
PRIOR YEAR/PERIOD ADJUSTMENTS	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET ASSETS - END OF YEAR	<u>\$4,714,031</u>	<u>\$29,073</u>	<u>\$4,743,104</u>	<u>\$4,562,320</u>



Entry 6a Audited Statements

Created: 08/01/2016

Last updated: 11/01/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jodyne Kim	[REDACTED]	[REDACTED]

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Derek Flanagan	[REDACTED]	[REDACTED]	11

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and**
- b. reports on internal controls over financial reporting and compliance**

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/6281397-F7wWrRhhE3/2015-2016%20Audit%20Documents%20FINAL.pdf>

**THE BRONX CHARTER SCHOOL FOR CHILDREN
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)**

**THE BRONX CHARTER SCHOOL FOR CHILDREN
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)**

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LEDERER, LEVINE & ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

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NEW YORK, NEW YORK 10016
(800) 269-3457 (NYC)

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
The Bronx Charter School for Children

We have audited the accompanying financial statements of The Bronx Charter School for Children (the "School") which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

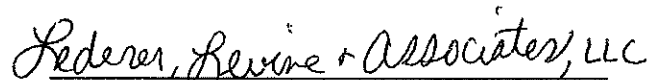
In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Bronx Charter School for Children as of June 30, 2016 and the results of its operations and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited The Bronx Charter School for Children's 2015 financial statements, and our report dated October 22, 2015, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2016, on our consideration of The Bronx Charter School for Children's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Bronx Charter School for Children's internal control over financial reporting and compliance.


Lederer, Levine & Associates, LLC
Lederer, Levine & Associates, LLC

October 25, 2016

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF FINANCIAL POSITION
FOR THE YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)**

	<u>2016</u>	<u>2015</u>
ASSETS		
Cash and cash equivalents (Notes B and F)	\$ 4,762,332	\$ 4,875,477
Certificate of deposit (Note B)	199,227	199,713
Contributions receivable (Note C)	30,000	40,000
Government grants and per pupil receivables (Note B)	65,751	38,714
Prepaid expenses and other	327,012	312,323
Property and equipment, net (Notes B and E)	185,393	126,431
Restricted deposit (Note D)	<u>27,599</u>	<u>27,585</u>
TOTAL ASSETS	\$ <u>5,597,314</u>	\$ <u>5,620,243</u>
 LIABILITIES		
Accrued expenses and other payables	\$ 700,549	\$ 803,741
Deferred rent payable (Note H)	<u>159,723</u>	<u>254,182</u>
TOTAL LIABILITIES	<u>860,272</u>	<u>1,057,923</u>
 COMMITMENTS AND CONTINGENCIES (Note H)		
 NET ASSETS		
Unrestricted (Note J)	4,707,042	4,512,320
Temporarily restricted (Note J)	<u>30,000</u>	<u>50,000</u>
TOTAL NET ASSETS	<u>4,737,042</u>	<u>4,562,320</u>
TOTAL LIABILITIES AND NET ASSETS	\$ <u>5,597,314</u>	\$ <u>5,620,243</u>

The accompanying notes are an integral part of these financial statements.

THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
SUPPORT AND REVENUE:				
Revenue - student enrollment	\$ 5,842,217	\$	\$ 5,842,217	\$ 5,854,812
Revenue - students with disabilities	624,296		624,296	664,863
Government grants	331,003		331,003	333,514
Contributions	148,314		148,314	158,058
In kind contributions (Note I)	351,649		351,649	352,880
Interest and other income	17,778		17,778	14,732
Net assets released from restrictions	20,000	(20,000)		
TOTAL SUPPORT AND REVENUE	7,335,257	(20,000)	7,315,257	7,378,859
EXPENSES:				
Program services	6,324,551		6,324,551	6,358,119
Management and general	737,596		737,596	611,918
Fundraising and development	78,388		78,388	91,578
TOTAL EXPENSES	7,140,535		7,140,535	7,061,615
Change in net assets	194,722	(20,000)	174,722	317,244
Net Assets - Beginning of Year	4,512,320	50,000	4,562,320	4,245,076
NET ASSETS - END OF YEAR	\$ 4,707,042	\$ 30,000	\$ 4,737,042	\$ 4,562,320

The accompanying notes are an integral part of these financial statements.

THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

	No. of Positions	2016			2015		
		Program Services		Total Program	Supporting Services		Total
		Regular Education	Special Education		Fundraising and Development	Management and General	
Personnel costs							
Administrative personnel	12 \$	453,719 \$	39,792 \$	493,511 \$	52,562 \$	382,910 \$	928,983 \$
Instructional personnel	45	2,381,575	360,114	2,741,689			2,741,689
Total Personnel	57	2,835,294	399,906	3,235,200	52,562	382,910	3,670,672
Payroll taxes and employee benefits (Note G)					10,780	78,530	752,811
Retirement/Pension		581,485	82,016	663,501	603	4,391	42,094
Management company fee		32,514	4,586	37,100			26,977
Legal						18,135	18,135
Accounting/Audit						15,500	15,500
Other purchased / Professional / Consulting		161,340	14,466	175,806	8,200	108,546	292,552
Building and land rent / Lease (Note H)		933,688	86,054	1,019,742	746	45,853	1,066,341
Repair and maintenance		129,330	11,920	141,250	103	6,351	147,704
Insurance		38,355	5,410	43,765	711	16,114	60,590
Utilities		79,231	7,302	86,533	63	3,891	90,487
Supplies and materials		174,494	15,173	189,667			189,667
Equipment / Furniture		31,804	4,486	36,290	590	4,295	41,175
Staff development		60,495	8,533	69,028	1,121	8,171	78,320
Marketing and recruiting expenses		26,322	3,713	30,035	488	3,555	34,078
Technology		55,222	7,788	63,010	1,024	7,459	71,493
Food services / School lunch (Note I)		332,259	29,270	361,529			361,529
Student services		46,908	4,079	50,987			50,987
Office expense		71,977	8,742	80,719	741	25,799	107,259
Other expenses						3,316	3,316
Depreciation and amortization		35,396	4,993	40,389	656	4,780	45,825
Total Expenses		\$ 5,626,114	\$ 698,437	\$ 6,324,551	\$ 78,388	\$ 737,596	\$ 7,140,535
							\$ 7,061,615

The accompanying notes are an integral part of these financial statements.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)**

	<u>2016</u>	<u>2015</u>
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 174,722	\$ 317,244
Adjustments to reconcile change in net assets to net cash (used) provided by operating activities:		
Depreciation and amortization	45,825	50,365
Changes in operating assets and liabilities:		
Decrease (Increase) in assets:		
Contributions receivable	10,000	(40,000)
Government grants and per pupil receivables	(27,037)	82,831
Prepaid expenses and other	(14,689)	(6,127)
(Decrease) Increase in liabilities:		
Accrued expenses and other payables	(103,192)	127,086
Deferred rent payable	(94,459)	(49,798)
Net Cash (Used) Provided by Operating Activities	<u>(8,830)</u>	<u>481,601</u>
CASH FLOWS FROM INVESTING ACTIVITIES:		
Decrease in certificate of deposit	486	(199,713)
Increase in restricted deposit	(14)	(26)
Property and equipment acquisitions	(104,787)	(41,810)
Net Cash Used by Investing Activities	<u>(104,315)</u>	<u>(241,549)</u>
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	(113,145)	240,052
Cash and cash equivalents - beginning of year	<u>4,875,477</u>	<u>4,635,425</u>
CASH AND CASH EQUIVALENTS - END OF YEAR	<u>\$ 4,762,332</u>	<u>\$ 4,875,477</u>
Supplementary Disclosure of Cash Flow Information:		
Cash paid during the year for interest	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

Note A - Organization and Nature of Activities

The Bronx Charter School for Children (the "School") operates under a charter (the "Charter") granted by the Board of Regents of the State of New York (the "Regents") under the New York Charter Schools Act of 1998. Pursuant to the terms of its most recent renewal, the Charter is scheduled to expire in June, 2019. The School is an education corporation exempt from income taxes under Section 501 (c) (3) of the Internal Revenue Code. The School is located in the Bronx, New York.

The Mission of The Bronx Charter School for Children is to empower our children to achieve their greatest potential both as students and as members of their communities.

In September 2004, the School was opened to serve 132 students in grades K through 1. The School currently serves 432 students in grades K through 5. For the year ended June 30, 2016, the School's total FTE student count was approximately 421, which included approximately 49 FTE students that received special education services.

Note B - Summary of Significant Accounting Policies

Basis of Accounting

The School follows accounting principles generally accepted in the United States of America ("U.S. GAAP") which include certain specialized requirements set forth in publications of the Financial Accounting Standards Board.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 25, 2016.

Accounting for Uncertainty in Income Taxes

The School's accounting policy is to provide liabilities for uncertain tax positions when a liability is probable and estimable. Management is not aware of any violation of its tax status as an organization exempt from income taxes, nor of any exposure to unrelated business income tax.

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of less than three months to be cash equivalents, except for the restricted deposit account established in accordance with the Charter (see Note D).

Restricted Contributions

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Unconditional promises to give that are expected to be collected in future years have not been discounted to present value as the discount amount is not material to these financial statements. Contributions that are restricted by the donor are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(Continued)

Note B – Summary of Significant Accounting Policies (continued)

Fair Value Measurements

Fair value measurements are based on the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date.

U. S. GAAP has established a fair value hierarchy organized into three levels based upon the "input" assumptions used in pricing assets. Level 1 inputs relate to assets with quoted prices in active markets. Level 2 inputs relate to assets with other than quoted prices that are observable either directly or indirectly with fair value being determined through the use of models or other valuation methodologies. Level 3 inputs are unobservable inputs and are used to the extent that observable inputs do not exist.

The Certificate of deposit was valued using level 2 inputs.

Property and Equipment

Property and equipment are stated at cost (or approximate fair value if donated), less accumulated depreciation and amortization. Depreciation and amortization are provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives. The School capitalizes property and equipment with a useful life of two years or more and a cost or fair value of \$1,000 or more.

Revenue recognition

The School is reimbursed on a per-pupil basis, calculated on its full time equivalent ("FTE") student enrollment for the year.

Comparative Totals

The financial statements include certain prior-year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2015, from which the summarized information was derived.

Note C – Contributions Receivable

Contributions receivable were due as follows at June 30, 2016:

Within one year:	\$ 10,000
From one to five years:	<u>20,000</u>
	<u>\$ 30,000</u>

Note D – Restricted Deposit

Pursuant to the Charter, the School is required to maintain a separate escrow account of not less than \$25,000 to pay for certain administrative expenses in the event that the School undergoes a dissolution. Subsequent to June 30, 2016, the requirement for this account was increased to \$75,000.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(Continued)

Note E – Property and Equipment

Property and equipment consist of the following at June 30:

	<u>Estimated Useful Life</u>	<u>2016</u>	<u>2015</u>
Leasehold improvements	5-10 years	\$ 393,429	\$ 390,008
Computer software and equipment	3 years	324,740	223,374
Furniture and equipment	3-5 years	122,508	122,508
		840,677	735,890
Less: accumulated depreciation and amortization		<u>655,284</u>	<u>609,459</u>
		<u>\$ 185,393</u>	<u>\$ 126,431</u>

Depreciation and amortization expense for the years ended June 30, 2016 and 2015 amounted to \$45,825 and \$50,365, respectively.

Note F – Concentrations

The School maintains several bank accounts at banks which are institutions insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 per depositor at June 30, 2016, the total uninsured cash balance approximated \$4,233,000. Management believes that credit risk related to these accounts is minimal.

Note G – Retirement Plan

The School maintains a defined contribution retirement plan covering all employees. The School provides a 401(k) Plan. Under this plan, the School matches participant contributions up to 2.5% of salary. This match is discretionary. Contributions under this plan vest evenly over a three year period. Retirement plan expense amounted to approximately \$42,093 for the year ended June 30, 2016. This School's contribution to the plan vests immediately.

Note H – Commitments and Contingencies

1. The School leases a building to house the School. The lease expires July 2019 and includes one 5 year renewal option. The annual rent is subject to annual cost of living adjustment escalators up to 3% over the prior year's rent. In addition, the School has entered into various equipment lease agreements.

Approximate future minimum annual rental commitments under noncancelable rental lease obligations are as follows:

	<u>Office Rent</u>	<u>Equipment Rent</u>	<u>Totals</u>
For the years ended June 30, 2017	\$ 1,146,700	\$ 24,163	\$ 1,170,863
2018	1,181,100	24,163	1,205,263
2019	1,216,400	10,068	1,226,468
2020	101,600		101,600
	<u>\$ 3,645,800</u>	<u>\$ 58,394</u>	<u>\$ 3,704,194</u>

The School records rent expense on the straight line basis as required under accounting principles generally accepted in the United States of America. Rent expense amounted to approximately \$1,021,000 for the year ended June 30, 2016.

2. A substantial amount of the School's revenue are from government sources. Revenue and related expenses are subject to audit verification by the funding agencies. Accordingly, any amounts which are determined to be excessive or non-program related would require repayment to such agency. In the opinion of management, any actual disallowance would be immaterial.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(Continued)

Note I – In Kind Contributions

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets or that require specialized skills and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair value in the period received. For the year ending June 30, 2016 the School received approximately \$352,000 of donated food and related services (provided by the New York City Department of Education ("NYCDOE")), which is included as revenue and expenses in the accompanying financial statements.

The following services are not included as in kind contributions: the NYCDOE provides bus service and certain special education services to the School at no charge. The New York City Department of Health also provides a nurse to the School at no charge.

Note J – Net Assets

Unrestricted Net Assets

The School has established an operating reserve, which is set at an estimate of three months of general operating expenses. All unrestricted net assets in excess of the operating reserve are designated by the Board for extended programs to enhance academic achievement, capital purchases, facilities procurement and other projects.

At June 30, 2016, unrestricted net assets consisted of the following:

Available for operations	\$ 1,904,479
Board designated	<u>2,802,563</u>
	<u>\$ 4,707,042</u>

Temporarily restricted net assets at June 30, 2016 consisted of the following:

Technology Program (a)	\$ <u>30,000</u>
------------------------	------------------

(a) Includes \$20,000 which is also subject to time restrictions

LEDERER, LEVINE & ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
The Bronx Charter School for Children

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Bronx Charter School for Children (the "School") which comprise the statement of financial position as of June 30, 2016 and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The Bronx Charter School for Children's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The Bronx Charter School for Children's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

We noted certain matters that we reported to management of the Bronx Charter School for Children in a separate letter dated October 25, 2016.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether The Bronx Charter School for Children's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Lederer, Levine & Associates, LLC

October 25, 2016

**THE BRONX CHARTER SCHOOL FOR CHILDREN
MANAGEMENT RECOMMENDATION LETTER
FOR THE YEAR ENDED JUNE 30, 2016**

LEDERER, LEVINE & ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

KENNETH J. LEDERER, CPA
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October 25, 2016

The Board of Trustees
The Bronx Charter School for Children

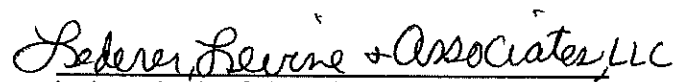
In planning and performing our audit of the financial statements of The Bronx Charter School for Children (the "School") as of and for the year ended June 30, 2016 in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Institute's financial statements will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph, and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

We did, however, note other matters involving the internal control and its operation that are opportunities for strengthening controls and for improving operating efficiency. The matter is described in item 1 in the attachment to this letter.

This communication is intended solely for the information and use of management, the Board of Trustees, and others within the School. It is not intended to be, and should not be, used by anyone other than these specified parties.


Lederer, Levine & Associates, LLC

RECOMMENDATION 1: Uniform Grant Guidance

Effective December 26, 2014, the U.S. Office of Management and Budget (OMB) implemented the "Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards" ("Uniform Grant Guidance").

The Uniform Grant Guidance replaces previous rules regarding the administration of grants (including cost principles). It also increases the threshold for requiring a federal compliance audit.

We recommend that the School amend its Accounting Manual to incorporate the Uniform Grant Guidance as applicable.



Entry 6b Additional Financial Docs

Last updated: 10/27/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

(No response)

Explanation for not uploading the Management Letter.

(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.

(No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

(No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

(No response)

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

(No response)

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

The Bronx Charter School For Children

PROJECTED BUDGET FOR 2016-2017

The Bronx Charter School For Children PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,724,730	663,429	-	50,000	53,139	7,491,298	
Total Expenses	5,940,091	1,106,069	-	110,209	890,982	8,047,350	
Net Income	784,639	(442,640)	-	(60,209)	(837,843)	(556,052)	
Actual Student Enrollment	425	50				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
	91%	9%					
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location							
School District 7 (New York city)	\$14,027.00						
School District 7 (New York city)	\$430.00						Additional supplemental as per Necharters.org
School District 4 (Enter Name)							
School District 5 (Enter Name)							
	6,144,225	571,470				6,715,695	
Special Education Revenue							
Grants							
Stimulus							
FAMIS	33,779					33,779	
Other State Revenue							
TOTAL REVENUE FROM STATE SOURCES	6,178,004	571,470				6,749,474	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		39,550				39,550	
Title I	226,690	21,731				248,421	
Title Funding - Other	13,742	1,317				15,059	
School Food Service (Free Lunch)	306,294	29,361				335,655	
Grants							
Charter School Program (CSP) Planning & Implementation							
Other							
Other Federal Revenue							
TOTAL REVENUE FROM FEDERAL SOURCES	546,726	91,959				638,685	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising				50,000		50,000	
Erate Reimbursement					43,139	43,139	
Interest Income, Earnings on Investments,					10,000	10,000	
NYC-DYCD (Department of Youth and Community Developmt.)							
Food Service (Income from meals)							
Text Book							
Other Local Revenue							
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				50,000	53,139	103,139	
TOTAL REVENUE	6,724,730	663,429		50,000	53,139	7,491,298	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						
Executive Management	1.00	84,975	7,725	-	15,450	46,350	154,500
Instructional Management	2.00	176,722	17,478	-	-	-	194,200
Deans, Directors & Coordinators	3.00	213,393	21,105	-	-	-	234,498
CFO / Director of Finance	1.00	-	-	-	-	104,958	104,958
Operation / Business Manager	1.00	-	-	-	39,612	59,419	99,031
Administrative Staff	4.00	-	-	-	-	189,021	189,021
TOTAL ADMINISTRATIVE STAFF	12	475,090	46,308		55,062	399,748	976,208
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	19.00	1,160,654	114,790	-	-	-	1,275,444
Teachers - SPED	6.00	-	390,041	-	-	-	390,041
Substitute Teachers	1.00	45,500	4,500	-	-	-	50,000
Teaching Assistants	3.00	127,373	12,597	-	-	-	139,970

List exact titles and staff FTE's (Full time equivalent)

The Bronx Charter School For Children

PROJECTED BUDGET FOR 2016-2017

Assumptions

July 1, 2016 to June 30, 2017

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,724,730	663,429	-	50,000	53,139	7,491,298
Total Expenses	5,940,091	1,106,069	-	110,209	890,982	8,047,350
Net Income	784,639	(442,640)	-	(60,209)	(837,843)	(556,052)
Actual Student Enrollment	425	50				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
	91%	9%				
Specialty Teachers	18.00	1,118,704	110,641	-	-	1,229,345
Aides	1.00	41,281	408	-	-	41,690
Therapists & Counselors	2.00	110,932	10,959	-	-	121,892
Other	1.00	47,154	4,664	-	-	51,818
TOTAL INSTRUCTIONAL	51	2,651,599	648,601			3,300,199
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
After School/Math Camp/Saturday Academy/Summer School	-	211,193	20,887	-	-	232,080
TOTAL NON-INSTRUCTIONAL		211,193	20,887			232,080
SUBTOTAL PERSONNEL SERVICE COSTS	63	3,337,882	715,796	55,062	399,748	4,508,487
	74%	16%		1%	9%	0
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		262,770	56,350	-	4,335	354,924
Fringe / Employee Benefits		411,041	88,146	-	6,781	555,194
Retirement / Pension		47,649	10,218	-	786	64,359
TOTAL PAYROLL TAXES AND BENEFITS		721,459	154,714	11,901	86,403	974,477
TOTAL PERSONNEL SERVICE COSTS		4,059,341	870,510	66,964	486,150	5,482,964
CONTRACTED SERVICES						
Accounting / Audit		-	-	-	17,000	17,000
Legal		-	-	-	15,000	15,000
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		305,446	30,209	-	-	335,655
Payroll Services		-	-	-	9,260	9,260
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		42,998	4,253	-	-	47,250
TOTAL CONTRACTED SERVICES		348,444	34,461		41,260	424,165
SCHOOL OPERATIONS						
Board Expenses		-	-	-	30,000	30,000
Classroom / Teaching Supplies & Materials		71,181	7,040	-	-	78,221
Special Ed Supplies & Materials		-	-	-	-	-
Textbooks / Workbooks		59,150	5,850	-	-	65,000
Supplies & Materials other		37,577	8,058	-	620	50,756
Equipment / Furniture		44,705	9,587	-	737	60,383
Telephone		16,303	3,496	-	269	22,020
Technology		38,202	11,096	-	854	56,348
Student Testing & Assessment		32,808	2,853	-	-	35,661
Field Trips		5,535	487	-	-	6,021
Transportation (student)		-	-	-	-	-
Student Services - other		26,401	2,611	-	-	29,012
Office Expense		-	-	-	58,669	58,669
Staff Development		19,528	4,188	-	322	26,377
Staff Recruitment		18,200	1,800	-	-	20,000
Student Recruitment / Marketing		-	-	-	-	-
School Meals / Lunch		10,613	933	-	-	11,546
Travel (Staff)		-	-	-	-	-
Fundraising		-	-	20,000	-	20,000

The Bronx Charter School For Children

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,724,730	663,429	-	50,000	53,139	7,491,298	
Total Expenses	5,940,091	1,106,069	-	110,209	890,982	8,047,350	
Net Income	784,639	(442,640)	-	(60,209)	(837,843)	(556,052)	
Actual Student Enrollment	425	50				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES				SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	91%	9%					
TOTAL SCHOOL OPERATIONS	380,204	57,998		22,802	109,011	570,015	
FACILITY OPERATION & MAINTENANCE	79%	10%		1%	10%		
Insurance	49,284	6,121	-	874	6,184	62,464	
Janitorial	94,680	11,760	-	1,680	11,880	120,000	
Building and Land Rent / Lease	851,778	105,798	-	15,114	106,877	1,079,567	
Repairs & Maintenance	24,663	3,063	-	438	3,095	31,258	
Equipment / Furniture	-	-	-	-	-	-	
Security	55,141	6,849	-	978	6,919	69,887	
Utilities	76,557	9,509	-	1,358	9,606	97,030	
TOTAL FACILITY OPERATION & MAINTENANCE	1,152,103	143,100		20,443	144,560	1,460,206	
DEPRECIATION & AMORTIZATION	-	-	-	-	60,000	60,000	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	50,000	50,000	
TOTAL EXPENSES	5,940,091	1,106,069		110,209	890,982	8,047,350	
NET INCOME	74%	14%		1%	11%	0	
	784,639	(442,640)	-	(60,209)	(837,843)	(556,052)	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location							
School District 7 (New York city)	425	50	475				
School District 7 (New York city)							
School District 4 (Enter Name)							
School District 5 (Enter Name)							
TOTAL ENROLLMENT	425	50	475				
REVENUE PER PUPIL	15,823	13,269	-				
EXPENSES PER PUPIL	13,977	22,121	-				

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JANE EHRENBERG ROSEN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE BRONX CHARTER SCHOOL FOR CHILDREN

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

SECRETARY 2003 - 2015 ; PRESIDENT 2015 -

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

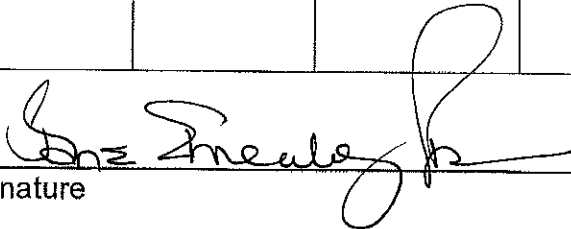
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

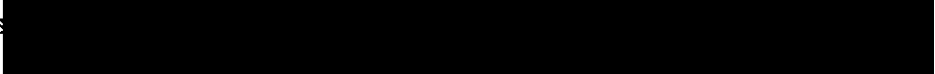
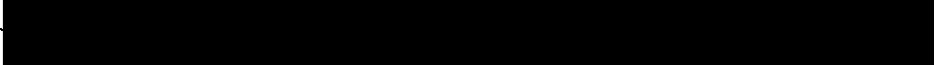

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


 Signature _____ Date 7-28-16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 
Business Address: 
E-mail Address: 
Home Telephone: 
Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Brigitte Bentele

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Charter School for Children

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write *None* if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write <i>None</i> if applicable. Do not leave this space blank.</p>				

Bridgette Bentele
Signature

7/30/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

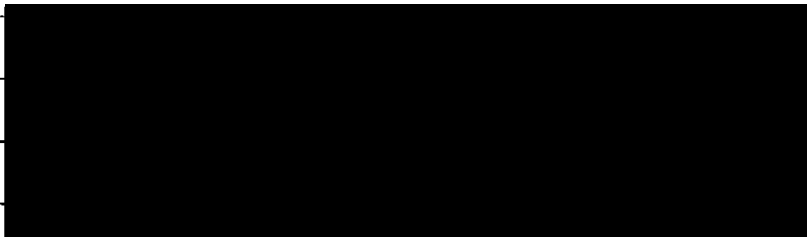
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

BRUCE M. GREENWALD

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX CHARTER SCHOOL FOR CHILDREN

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>			

Please write "None" if applicable. Do not leave this space blank.			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

Bruce M. Jones
Signature

7/29/16
Date

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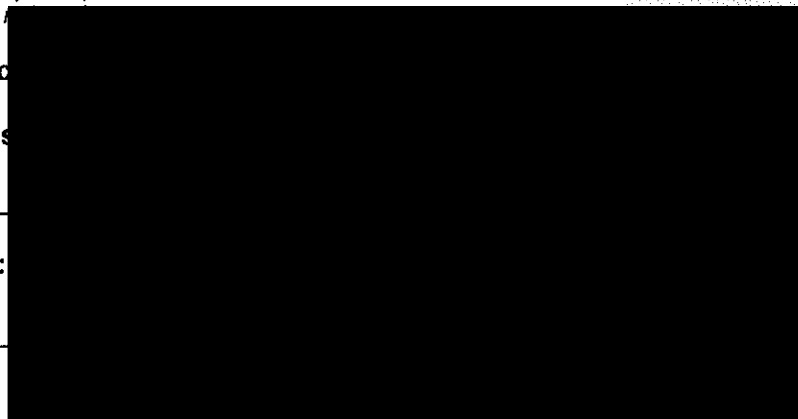
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

MARK BRAZIER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE SCOTT CHARTER SCHOOL FOR CHILDREN

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Member of Finance & Governance Committee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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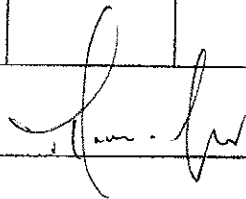
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NONE			

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Please write "None" if applicable. Do not leave this space blank.				
NONE				

Signature



Date

7/29/16

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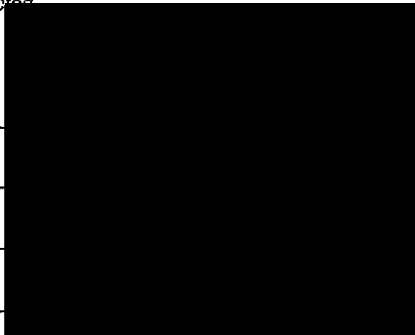
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

ELEANOR STPHEK

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRINY CHARTER SCHOOL FOR CHILDREN

1. List all positions held on the education corporation board (e.g., trustee, insurance, parent representative). President, Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes No

If Yes, for each school, please provide a description of the position(s) you held, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you held, your responsibilities, your salary and your start date.

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		

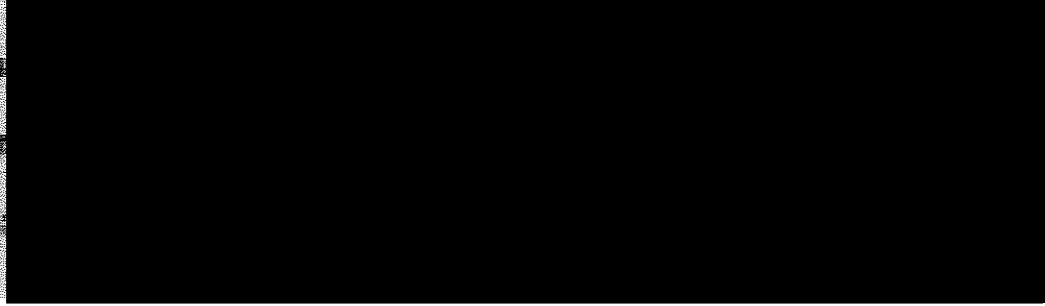
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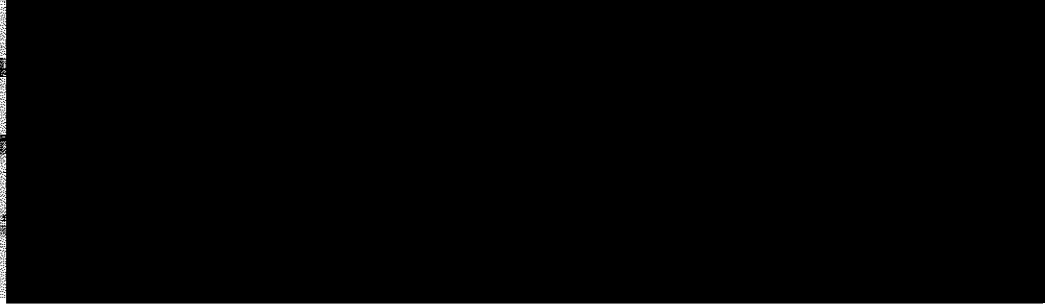
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Date

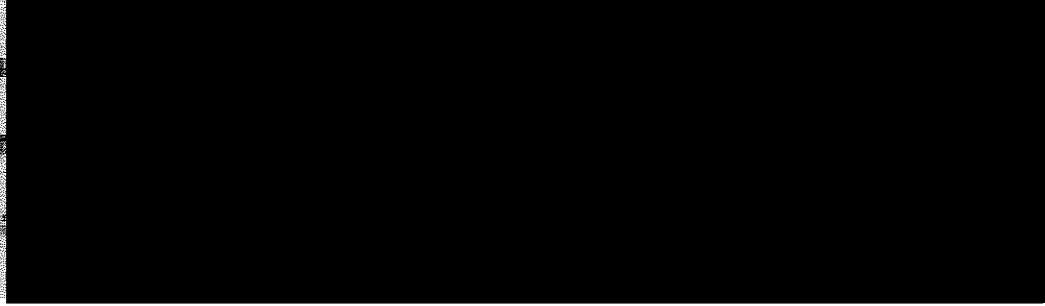
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Business Telephone: n/a

Business Address: n/a

E-mail Address: 

Home Telephone: 

Home Address: 



Entry 9 BOT Table

Last updated: 07/28/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jane Ehrenberg Rosen	[REDACTED]	Chair/Board President	Governance, Academic			
2	Eleanor Sypher	[REDACTED]	Secretary	Governance, Development			
3	Molly Parkinson	[REDACTED]	Trustee/Member	Governance, Development			
4	Brigitte Bentele	[REDACTED]	Trustee/Member	Academic			
5	Mark Brazier	[REDACTED]	Trustee/Member	Governance, Finance			
6	Larry Slous	[REDACTED]	Vice Chair/Vice President	Finance, Facilities			
7	Bruce Greenwald	[REDACTED]	Treasurer	Finance, Facilities			
8							

9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

7

3. Total Number of Members Joining the Board 2015-16 School Year

1

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

7

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

MINUTES: Board Meeting on June 18, 2015

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on June 18, 2015 at 388 Willis Avenue, Bronx, NY 10454.

Present: Brigitte Bentele, Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Denise Alexander (Ex-Officio)

Guests: Candice Manzano, Jodyne Kim

Eleanor Sypher called the meeting to order at 4:33PM. (Meeting Agenda attached.) The minutes of the May meeting were approved as corrected.

Head of School Report (Attached.) Denise Alexander talked about the items of her report especially the student assessment results.

- Dibels and TRC show improvement from BoY (beginning of year) to EoY (end of year) even though MoY (middle of year) results showed a drop in performance.
- STAR data shows students closing the performance gap.
- Grade 3 results show minimal growth.

Denise noted that we need to celebrate growth even if it is small. We know some of our students begin at a low level, and they can only make small gains. She went on to say that we are slowly closing the foundational gaps at the same time we are adding new skills and gave specific examples of this. Assessment measures will be administered next year within two weeks of the start of the school year.

Teachers are receiving the progress monitoring that is being done on a regular basis, and they must learn to analyze it carefully and use it to inform instruction. Denise indicated that teachers need to visit high-performing schools and see what is being done there.

Packets with summer work will be prepared for families to use during July and August with students who do not go to Summer School; these packets will be collected when School begins to assess work done. The School will be open this summer to all parents, and they will be able to use the Family Center if they wish.

Finance Committee. Bruce Greenwald and Jodyne Kim gave the financial report (Attached). We will end the fiscal year (FY2015) with a \$350,000 surplus.

The budget for Fiscal Year 2016 (distributed at the previous Board meeting) was approved.

Four (4) teachers will not be returning. We will not hire any Teach for America candidates for the coming year. Most of the exit interviews of nonreturning staff have been completed.

Academic Committee. Jane Ehrenberg Rosen reported for this Committee that met last on June 9. The Committee discussed the end of year academic performance results.

The Committee also talked about the renewal process. We have not yet received a date for the Comprehensive SED School visit, but it will come prior the end of the calendar year. Our application will be due 2 to 3 weeks prior the visit. The application, which cannot be more than 35 pages plus documentation, will be managed by Denise Alexander and Jamal Young, our consultant. The Board will be expected to participate in the visit, and there will be Board development/ preparation prior to the visit. SED will use a ten point Charter School Performance Framework in evaluating our School and consider our application against performance data from New York State as well as New York City Community School District 7. If we do not meet state performance levels, it will be critical for us to show how we are preparing children to meet those goals.

Development Committee. The highlight of the meeting was the presentation of a gift of \$10,000 from Investor's Bank to the School. The Bank will give this amount each year for five (5) years.

Candice Manzano talked briefly about this gift, and the event at the Bronx Museum of the Arts. We need to work hard on building relationships with friends of the School.

Governance Committee. Eleanor Sypher stated that this committee will discuss the evaluation of the Head of School in Executive Session.

Facilities Committee. There are no new facilities issues.

The meeting was adjourned at 6:15PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on August 20, 2015

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on August 20, 2015 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Denise Alexander (Ex-Officio)

Absent: Brigitte Bentele, Mark Brazier, Eleanor Sypher

Guests: Candice Manzano, Jo Kim

Jane Ehrenberg Rosen called the meeting to order at 4:35PM. The minutes of the June meeting were approved with a correction. (Meeting agenda attached.)

Head of School. Denise Alexander talked about her Head of School report and especially about plans for the Opening of School. She noted:

- three student spaces open
- four teachers needed (4th grade teacher, ESL teacher, music teacher, kindergarten teacher); we have a long term substitute that is qualified and may be hired for 4th grade position
- two Parent Orientations, one on week day evening and one on weekend
- hard conversation with the staff about the SED test results.

She will discuss the SED test results in Executive Session.

Finance Committee. Jo Kim gave the financial report (Attached). We have a pre-audited surplus of \$317,000 for FY 2015. Bruce Greenwald noted that final adjustments for the audit are being made.

The Board discussed our insurance plan. A question arose about the limit for personal property and especially why the upper limit is going up. Jo noted that the premium did not go up much; she will follow up to get answers to questions. The Board noted that our broker circulated our requirements for bid and, in addition, an independent broker had reviewed the proposal premiums and coverage and found them satisfactory. Accordingly, the Board waived the requirement to get three bids on this and approved the proposed coverage.

The Board discussed the renewal of medical insurance. Bruce Greenwald noted that when we inquired with Aetna about a bid for next year's coverage, we learned that in 15 months (end of 2016) the minimum number for a group will change and go up to 100 (from 50). Hence, Aetna is offering us a plan at an 8% increase over the next 15 months; this will put us on the calendar year and will be easier with ATA compliance. The average increase in the industry is about 13%. Jo will follow up on health insurance. Again, we have relied on recommendations and not gotten three competing bids. We have not yet dealt with a possible change in employee contribution.

Jo noted that in accordance with accounting principles the Investor's grant money is categorized in our accounts as temporarily restricted.

Academic Committee. Jane Ehrenberg Rosen noted that the Academic Committee met last on July 27. The conversation was primarily about general academic issues and the charter renewal.

- After School – Lauren D’Angelo will head this; we decided last year to not have our employees work after school. After School will be mostly homework help and enrichment.
- Before School – we will target special populations for this and increase the number participating.
- Charter Renewal – Jamal Young, our consultant, will have the application for us tomorrow; we will have a conference call on Tuesday, August 25 to hear from him about the progress of the application which is due on August 31. The application narrative is not just about the most recent year, but about the last five years. Jamal will attend the September Board Meeting.

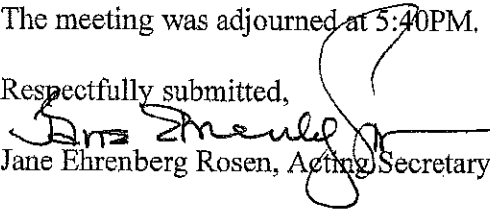
Development Committee. Candice Manzano gave the Development Committee report. She noted she has a rough draft of a Development Plan for the upcoming school year. She is in the initial stages of planning two events to cultivate donors – a wine and cheese party in the winter and a happy hour party at a restaurant in the spring. She is cleaning up e-tapestry and the donor portion of the website.

Governance Committee. There is no report.

Facilities Committee. Larry Slous reported that there are no new facilities issues. The “ball is back in Oren Sendowski’s court” with respect to any building plans for expansion.

The meeting was adjourned at 5:40PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Acting Secretary

MINUTES: Board Meeting on September 17, 2015

OPEN SESSION

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on September 17, 2015 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Eleanor Sypher, Denise Alexander (ex-officio)

Absent: Brigitte Bentele, Mark Brazier, Larry Slous

Guests: Jo Kim, Candice Manzano, Jamal Young

Jane Ehrenberg Rosen called the meeting to order at 4:35 PM. The minutes of the August meeting were approved as emended.

Finance Committee:

Jo Kim gave an overview of the printed August financials which, as usual, show no revenue for this month; occupancy costs will soon rise as the tax abatement will expire, and there will be an added expense for the consultant, Jamal Young. The audit is still in draft; final copy is due to the state on October 31st and this will be circulated to the Board before that deadline.

Development Committee:

Candice Manzano, Director of Development (her committee includes Molly Parkinson and Eleanor Sypher) presented her plan for the year (attached). The Annual Appeal begins in October. For potential outside funders, Candice will stress the need for more staff, extended learning, and after-school. A wine and cheese party will be held at Jane's apartment in January to thank current donors and a fundraiser in Manhattan will take place in May.

Candice is revising the website in the Donate section to include price points (e.g. \$75 for a complete uniform set).

The school was approved for an e-rate (\$35,000).

Donors Choose is now used by individual teachers for their classroom needs.

Governance:

Jamal Young presented his Power Point (attached) to get the Board thinking more clearly on these issues: recruitment, the orientation process, an annual retreat and evaluation of the board, and oversight of the Head of School.

Jamal will find a dashboard so that we might more effectively evaluate academic strategies on a monthly basis.

As for the SED visit, Jamal stated that these five points are most important: the safety of the school, the community's view of the school, is this a school of choice, enrollment, and teaching-learning.

The Board approved Jamal's' Need Assessment Contract, waiving the requirement for three bids.

Head of School Report:

Academic Leadership Team: a question was raised about how many years each member of the team has been in the school and how many years in education. Denise expressed concern about the possible need for an IEP for a deaf student.

Professional Learning Community: This means teaching the teachers. Denise meets the team twice a week.

Academic Goal Setting: Denise set the goals. We requested the matrix line up of our scores, also those for the district and for the state.

Teacher development and support: teaches are deconstructing the Common Core standards and are learning how to structure their lessons accordingly.

Academic: Denise will keep Star, Dibles, and give three assessments per year (Nov. Feb. and March) and do more practice tests with students.

The meeting was adjourned at 6:45 PM

Respectfully submitted,

Eleanor Sypher, Secretary

MINUTES: Board Meeting on October 22, 2015

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on October 22, 2015 at 388 Willis Avenue, Bronx, NY 10454.

Present: Brigitte Bentele, Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Denise Alexander (Ex-Officio)

Absent: Eleanor Sypher

Guests: Lauren D'Angelo, Sara Hess, Candice Manzano, Emily Whitmore,

Jane Ehrenberg Rosen called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes were approved as corrected.

Head of School Report (Attached.) Denise Alexander talked about ways the school is responding to the Needs Assessment and the SED review. Lauren D'Angelo, Sara Hess, Emily Whitmore, and Clover Yordonova responded to questions about their work as instructional leaders. They have put in place frequent assessments to monitor student performance:

- Bi-weekly benchmarks
- STAR assessments
- Mock Testing Assessments – 3 times each school year – first administered on November 18.

Lauren D'Angelo believes that we have enough assessments; we are doing much more than in prior years. We do not want testing to take away from instruction.

A question was raised about goals for student growth. Denise responded that we must create achievable goals that will get the students to performance on grade level. She noted also that in examining the students' individual performance, they nearly all did poorly on "extended response" writing demands. This suggests that there is not enough practice with on-demand writing tasks.

She noted that she is in conversation with Sylvan Learning Centers to help us provide additional help for students.

Academic Committee. Jane Ehrenberg Rosen noted that the Committee has not met since the last Board meeting, but will meet on October 27. We will have members of the Leadership Team join the committee to help us understand the curricular program and how to oversee it.

Finance Committee. Jo Kim gave the financial report (Attached). We still have four (4) open positions. We have 421 enrolled students at this time with vacancies in kindergarten and grade 5. Sometimes we are unable to fill a space because parents want us to take siblings and we do not have spaces for them.

The Board approved the audited financial statement. The statement must be filed by October 31, 2015.

Development Committee. Candice Manzano reported for this committee. She will create the donor letter, send a copy to each Board member, and hopefully have information to mail the letters the second week in November. Also she will meet with each Board member. Candice talked about the chocolate sale that is happening now – the students have collected \$3,000 with this endeavor.

The New York Restoration Society is having a gala at the Waldorf Astoria that will honor Bette Midler. Our chorus has been asked to sing at the event; also, some of our students will present an award to her during the evening.

Candice noted that we received the annual award of the Investors' Bank grant and the money was spent on iPads and computers.

Governance Committee. There was no report from this committee.

Facilities Committee. Denise and Candice talked with the Board about the recent break-in to the school. The information we have at this time is from the police. It was suggested that we get a facilities consultant to help us ensure that the building is protected and secure. Candice will follow through with the alarm company.

The meeting was adjourned at 5:50PM.

Respectfully submitted,

Jane Ehrenberg Rosen

MINUTES: Board meeting on December 17, 2015

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on December 17, 2105, at 388 Willis Avenue, Bronx, NY 10454

Present: Brigitte Bentele, Bruce Greenwald, Larry Slous, Eleanor Sypher, Denise Alexander (ex officio)
On the phone: Jane Ehrenberg Rosen
Absent: Mark Brazier, Molly Parkinson
Guest: Jo Kim

Larry Slous called the meeting to order at 3:40 PM

The minutes of the meeting of October 22, 2015 were noted as received and will be emended.

Committee Reports:

Academic: Brigitte Bentele spoke about the mock tests which showed students doing better in math than in ELA but the 3rd grade did well in both; problems were a loss of stamina after 30 minutes (the test was 90 minutes long) and confusion. In January and March, mock tests will be repeated; the state tests begin on April 5th.

Finance: Bruce Greenwald and Jo Kim presented the monthly financial report (attached); there are 425 students enrolled (less than budgeted) and there are fewer special ed students than expected. Some staff positions remain unfilled but the school will incur further expenses from consultants.

Development: Eleanor Sypher noted that the Annual Appeal has received \$26,670 in gifts and she encouraged trustees who have not yet contributed to do so and to ask for funds from their families and friends. The Board suggested approaching Chase Bank for support and foundations for the after school and Saturday programs.

Facilities: Larry Slous reminded us of the need to revisit the pre-K initiative and to consider again looking for a larger site (well in advance of the expiration of our lease in 2019).

Head of School Report: Denis Alexander explained that there are approximately 70 students identified by teachers as showing no or minimal growth in reading and math, and their parents will be advised of same and to step work with their children at home. Some of these 70 were the lowest performing in reading and they are receiving daily interventions. When "differentiation" is in place (means small groups for intense preparation), students begin to perform well. Denise Alexander will try to hire more teachers so as to implement this strategy more fully. The rubric on the state tests: zero means no score, 1 is mediocre and 2 is on grade-level. There are a great many students with ADHD but not so impaired that they will be eligible for IEPs.

The meeting was adjourned at 5 PM.

Respectfully submitted,

Eleanor Sypher, Secretary

MINUTES: Board Meeting on January 21, 2016

The monthly meeting of the Board of Trustees of the Bronx Charter School for Children was held on January 21, 2016, at 388 Willis Avenue, Bronx, NY 10454

Present: Brigitte Bentele, Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, and Eleanor Sypher; Denise Alexander, ex officio.

Guests: Candice Manzano, Jo Kim; Third Grade Teachers: Bridget Murphy, Samantha Fitzgerald, Jen Giustiniani, and Kamila Johnson

Jane Ehrenberg Rosen called the meeting to order at 4:35.

The third grade teachers presented their work on a new curriculum, which will be available as they develop it and implement it for third grade. It is aligned to the Common Core standards, now being unpacked. The teachers expressed their opinion that these standards are fair and reasonable.

The Minutes of the Meeting of December 17, 2015, were accepted as revised.

Head of School Report:

Middle of the Year Star testing: This assessments shows a number of students below grade level. Denise explained that the SPED and ESL students brought down the scores and that in general it was a bad day for testing. The STAR has a 65% accuracy for prediction of results on the State tests (Common Core) and were less accurate than 65% last year because the students had fewer mock exams. Denise regrets that the high achievers are not being pushed since the teachers aim for the achievers in the middle range. These results are the first measure of what the students have learned his year.

Math Camp: It runs 7:30 to 7:55 AM, five days a week (staffed by TBCSC teachers), 14 groups each week of four each and students are making progress.

After School: This is enrichment with some homework help; four days with 75 students, chosen by lottery. After School Reading is another program, four days a week for reinforcement in reading. Saturday Academy is for those who are nearly proficient, grades 3-5, nine weeks, reading and math, small groups , taught by school staff.

Committee Reports:

Finance (Bruce Greenwald): Jo Kim presented the monthly report which shows status quo; variances continue since there are fewer SPED students than budgeted and unfilled positions.

Development (Eleanor Sypher): the Annual Appeal now totals \$46,000. A newsletter will come out in the next few weeks.

Governance (Eleanor Sypher): Suellyn Scull has been vetted by the Committee and she will attend the strategic planning meeting on January 26th and be voted on at the February meeting when she will be present.

Jane Ehrenberg Rosen noted that that the next Board meeting will take place on Feb. 25th and she adjourned the meeting at 5:45 PM.

Respectfully submitted,

Eleanor Sypher, Secretary

MINUTES: Board Meeting on February 25, 2016

The monthly meeting of the Board of Trustees of the Bronx Charter School for Children was held on February 25, 2016 at 388 Willis Avenue, Bronx, NY 10454

Present: Brigitte Bentele, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, and Eleanor Sypher

Guests: Jo Kim, Candice Manzano; Valerie Kokelaar, Yaharia Degaro

Absent: Mark Brazier, Denise Alexander

Jane Ehrenberg Rosen called the meeting to order at 4:35.

The Minutes of the meeting of January 21, 2016, were approved as amended.

In the absence of Denise Alexander, the Head of School Report was delivered by Valerie Kokelaar, Director of Curriculum. She presented the data on the second mock tests for the 3rd, 4th, and 5th grades. The results for grade 3 showed minimal improvement; 4th and 5th grades fared better. There will be a third mock test the 2nd week of March. Bruce Greenwald suggested that a 4th mock test be given after the state tests (ELA is scheduled for early April; Math for late April) so as to compare mock test results with actual results. The Board will see results of the mock III at the March Board meeting. Mock and Star are compatible; the bi-weekly tests are created by the staff. State tests are no longer timed and the results may be published as early as June. K, 1st, and 2nd grades take the Dibles and ELA and biweekly assessments.

Charter Renewal: Jane Ehrenberg Rosen reported that the SED expects our application to be on the docket for the April 4th meeting of the Regents.

Committees:

Academic: Brigitte Bentele noted that the consultant, Jenny Gelber, will attend the March Board meeting and that she is instituting a proactive hiring process.

Finance: Jo Kim reported in her summary of the monthly financials that there are fewer SPED students than anticipated (just 1 in K as opposed to the 8 originally specified). The Board requested details on how the SPED process is managed. There are 49 students with IEPs. This low number has an impact on revenue but Jo estimated that the overall deficit will remain at \$200,000. The Board authorized the school to open up a new account with Investors' Bank. Larry Slous will write a formal resolution.

Development: Eleanor Sypher stated that the Open House on Feb.23, 2016 went well; Candice Manzano gave the total of the Annual Appeal, now at \$49,759, with 11 new donors. Twelve charter schools will convene at the school on March 12th in a project managed by the Coalition of Community Charter Schools so that parents and children can learn about the neighborhood charters.

Governance: Suellyn Scull, a candidate for membership on the Board was absent because of illness.

Facilities: Larry Slous requested that Denise Alexander update the needs of the building

Other: Brigitte Bentele has asked Denise Alexander if the HEROES school (nearby) might bring in its 9th graders to present a health program. Jane Ehrenberg Rosen will introduce Art in the Schools to the 3rd grade and take them to the Metropolitan Museum.

The meeting was adjourned at 5:40 PM.

Respectfully submitted,

Eleanor Sypher, Secretary

MINUTES: Board Meeting on March 29, 2016

The monthly meeting of the Board of Trustees of the Bronx Charter School for Children was held on March 29, 2016 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Brigitte Bentele, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, and Eleanor Sypher; Denise Alexander by invitation

Guest: Lauren D'Angelo, Assessment Coordinator

Jane Ehrenberg Rosen called the meeting to order at 4:35.

The Minutes of the meeting of February 25, 2016 were approved as emended.

Head of School Report:

Lauren D'Angelo and Denise Alexander reported on the results of the Mock 3 tests for 3rd, 4th, and 5th grades, given in early March and which showed positive growth in all grades, and which compared favorably to the results of Mock 1 and Mock 2.

Committees:

Academic (Jane Ehrenberg Rosen): Denise Alexander and staff are developing a policy on untimed state tests, now approved by the Regents: students can take an extra 2 hours and work up to 4 PM if still alert.

Finance (Bruce Greenwald): The monthly financials sent on e-mail to the Board by Jo Kim, Finance Director, were approved. Jo Kim may have a draft of the operating budget for school year 2016-2017 before the end of April for review by the finance committee.

Development (Eleanor Sypher): The Annual Appeal is still open so board members who have not yet contributed are asked to do so.

Governance (Eleanor Sypher): Suellyn Scull, a candidate for Board membership, noted she is interested in joining the Board because of her desire to help NYC public schools.

On this date, March 29, 2016, the Board of Trustees voted in accordance with the Open Meeting Law to select Suellyn Scull as a final candidate for its Board of Trustees, with a term ending June 2016. This resolution approving Suellyn Scull will be formally adopted upon SED approval.

Facilities (Larry Slous): Nothing to report.

Bylaws: The Bylaws, as revised, were passed unanimously. See the Resolution attached.

Discipline Code: The Discipline Code was passed unanimously. See the Resolution attached.

Comments:

Denise Alexander will put in place a Coordinator of Record Retention Policies to systematize the process. Larry Slous requested that a duplicate set of all corporate documents (including the minutes) be sent to his office. Julia Cohen, Esq., will review all policies annually. For grievances, a general board e-mail will be set up.

The meeting was adjourned at 5:10 and a motion was made and seconded to go into Executive Session.

Respectfully submitted,

Eleanor Sypher, Secretary

MINUTES: Board Meeting on April 21, 2016

The monthly meeting of the Board of Trustees of the Bronx Charter School for children was held on April 21, 2016 at 388 Willis Avenue, Bronx, NY, 10454

Present: Brigitte Bentele, Bruce Greenwald, Jane Ehrenberg Rosen, Suellyn Scull, Larry Slous, Eleanor Sypher; Denise Alexander

Absent: Mark Brazier (on phone), Molly Parkinson

Guests: Jo Kim, Financial Director; Candice Manzano, Director of Operations and Development Director

Jane Ehrenberg Rosen called the meeting to order at 4:35.

The Minutes of the meeting of March 29, 2016 were approved as emended.

Head of School Report:

Paragraph 1, re 6 students s who took untimed test, 2 did not use the time well and the 6 were in all 3 grades

Paragraph 2: criteria for admission to summer school: in 2nd grade, most recent STAR; for 3rd and 4th grades, average of mock tests; 70% of parents have agreed to the admission and those who do not are asked to provide private tutoring. Summer school will be staffed in house and teachers paid an hourly rate. There is 10 to 1 teacher to student ratio.

Two students are on the retention list down from six last year; poor attendance is grounds for retention.

Committees:

Academic (Jane Ehrenberg Rosen):

Regents will review the school's renewal application May 16 and 17 and the recommendation may be sent to the school one week in advance of the meeting.

Problems related to SPED students;

School cannot accommodate those requiring a 12:1:1 ratio or a 6:1:1 ratio and is using the ICT setting. For next year's lottery school could weight admissions at 10% for SPED or reserve seats for those with IEPs. Also school is declassifying SPEDs, showing that its interventions are successful. The final problem is that the school is offering special services for SPEDs but not getting reimbursed and that the operating budget is affected negatively by the low number of SPED students.

The committee will form a policy for board approval of new hires.

Finance (Jo Km and Bruce Greenwald):

Projection is a \$100,000 deficit for end of school year, 2015-2016 with 57 staff; if no bonuses given, no deficit. Budget for 2016-2017: enrollment will be the same but costs up because salaries are higher and staff will number 64; in addition the medical insurance will be increased.

A motion was made and approved to accept the Reserves and Designated Funds Policies and Procedures.

A motion was made and approved to accept the Accounting Manual.

E-Rate:

Candice Manzano gave a detailed account of the yearly process and a motion was made and approved to authorize the e-rate as given but to omit for now the wireless upgrade.

Development: Candice Manzano noted that the Annual Appeal is now at \$49,759 (goal is \$52,000) and is open until the end of June. The Board decided to postpone a fund raising party until next spring when an honoree will be chosen.

The Open Meeting was adjourned at 6:30.

Respectfully Submitted,

Eleanor Sypher
Secretary

MINUTES: Board Meeting on May 19, 2016

The monthly meeting of the Board of Trustees of the Bronx Charter School for Children was held on May 19, 2016 at 388 Willis Avenue, Bronx, NY 10454

Present: Brigitte Bentele, Mark Brazier, Bruce Greenwald, Jane Ehrenberg Rosen, Denise Alexander

Absent: Molly Parkinson, Larry Slous, Eleanor Sypher

Guests: Jo Kim, Financial Director; Candice Manzano, Director of Operations and Development Director

Jane Ehrenberg Rosen called the meeting to order at 4:32.

The Minutes of the meeting of April 21, 2016, were approved as emended.

Jane Ehrenberg Rosen reported that SED has granted BCSC a three-year charter renewal, with a corrective action plan to come.

Finance (Jo Kim and Bruce Greenwald)

Projection: nothing of note to report. At best, there will be a surplus because of unfilled positions; at worst, we will break even.

A draft of the FY16-17 budget was distributed (attached). The budget is for 65 positions, 4 more than budgeted last year but 9 more than this year due to unfilled positions. Revenue is higher because of an increase by the state, but we can't assume that this will continue next year. Salary and fringe benefits account for 70% of the budget, rent and facilities for 20%. Variance column shows an increase in pupil rate, decrease in grants, \$800,000 increase in salaries, \$170,000 in fringe benefits, decline in development. Medical insurance is likely to increase, primarily because of Affordable Care Act and changes in status with State (from large group to small group).

Going forward: More successful test scores may result in more successful fundraising; significant investment in staff may result in phasing out some positions as academic performance improves.

Academic Committee (Jane Ehrenberg Rosen)

Brigitte Bentele will assume the leadership role beginning at the next meeting, June 2.

Enrollment Policy (attached) was distributed. Due to the variance in SPED population at school with the community it was suggested that we give weight in the lottery to students with IEPs. The low statistic in FRL students may be the result of online applications which allow families to apply everywhere without necessarily having any interest in BCSC. No charter school in our area offers more than the ICT model and at this time we don't have the resources or space to offer a 12-1-1 accommodation, causing us to reject applicants with those needs. Beginning in 2017-18, it was suggested that we give a 15% weight to students with disabilities applying to K. Also proposed, giving a 15% weight to staff member's children, which may be a way to attract good faculty. The cutoff date for admitting students off the wait list led to vacancies after January 1 this year. Therefore, it was decided that the cut-off for admitting new K-2 students be extended to February, after the mid-winter break, that siblings on wait list be admitted after the cut-off deadline, and that the deadline remain December 31 for grade 3-5 students.

Development (Candice Manzano)

E-Rate update: no wireless access point upgrade and a limit of one on-site visit reduced the cost. Goal for annual appeal has passed (\$52,759). Candice Manzano attended a workshop at the Association for Fundraising Professionals, which has a mentee-mentor program. Jo Kim and Candice are applying for two grants. We need to think about whom to honor at next spring's fundraising event.

Governance (Jane Ehrenberg Rosen)

Jane Ehrenberg Rosen will follow up with Paolo about the claim that we don't have a performance-based evaluation of the Head of School. We need a more aggressive strategy for identifying prospective board members.

Facilities

Denise Alexander needs to give her wish list re facilities to Bruce Greenwald. Current lease expires 2019.

HOS report (Denise Alexander)

Staffing: 5 non-returning faculty

The meeting was adjourned at 5:41 PM.

Respectfully submitted,

Brigitte Bentele



Enrollment Policy

As a public charter school, The Bronx Charter School for Children is open to all New York City students and **will not** limit admission of any student on the basis of disability, race, gender, national origin, religion, ancestry, athletic ability, intellectual aptitude or achievement, proficiency in English, or any other basis prohibited by law.

TBCSC is committed to serving a high-need, “at-risk” student population. To support this commitment, each year TBCSC may determine set-aside percentages for the following 2 target populations: (a) Students with Disabilities/Special Needs, and (b) FRL students (those who qualify for federal free or reduced lunch program)

*English Language Learners have not been provided set-aside percentages because the past 5 years comparison data indicates TBCSC has been consistently recruited and retained ELLs at rates that surpass that of other schools, both DOE and Charter authorized.

Cohort/School Year	Set-Aside #1 (Students with Disabilities)	Set-Aside #2 (FRL students)
Kindergarten- 2 nd grade/2017-2018	At least 15% of seats are reserved for students receiving Special Education services	At least 15% of seats are reserved for students eligible for free/reduced lunch.
Kindergarten-3rd grade/2018-2019	At least 13% of seats are reserved for students receiving Special Education services.	At least 15 % of seats are reserved for students eligible for free/reduced lunch.
Kindergarten-5 th /2019-2020	At least 10% of seats are reserved for students receiving Special Education services	At least 15 % of seats are reserved for students eligible for free/reduced lunch

The set-asides underscore TBCSC’s commitment to serving these high-need populations; the target percentages are designed to ensure TBCSC’s compliance with New York State charter law by ensuring the TBCSC’s student body includes percentages of these special student populations that are comparable to the percentages of these students enrolled in traditional public school in the Community School District (CSD 7) where TBCSC is located. TBCSC has the authority to adjust these weights so that they best respond to CSD 7’s demographic fluctuations.

In addition, TBCSC will utilize 3 admission preferences in admitting students:

- (1) Returning students are automatically granted admission for the subsequent academic year.

- (2) Any sibling(s) of a student already enrolled at TBCSC who applies to TBCSC by the application deadline will, enter into the admission lottery with preference. A ‘sibling’ is defined as a student who share a biological parent or a legal guardian with a current TBCSC student.
- (3) All students residing in NYC Community School District 7 will also be given an admission preference in TBCSC admission lottery. A student is considered an In-District student if the student’s primary residence, as indicated in the student’s application, is located in NYC Community School District 7.

Cut-Off Date

The Bronx Charter School for Children will use the aforementioned enrollment guidelines until December 23rd for students entering grades 3rd through 5th, and until the 107th instructional day of the academic school year for all students entering Kindergarten through 2nd grades, with the exception of 3^r through 5th grade students who have younger siblings already enrolled at TBCSC. No students will be enrolled after these cut-off dates.

Recruitment Efforts

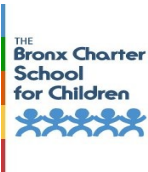
The Bronx Charter School for Children releases its application in both English and Spanish on December 1st for the following school year. Families may choose to fill out a paper application or complete the application online through TBCSC’s website or the New York City Charter Center’s common application.

The Bronx Charter School for Children’s recruitment activities are managed by school operations and the school’s family support services. These departments seek to provide a culturally appropriate, family-friendly process that stresses the impact of meaningful family involvement from the time the family applies to the school until the child graduates from TBCSC. Multiple members of these teams are bilingual and serve as a resource to both non-native English-speaking and to students that are English Language Learners (ELLs).

Our Family Support services team is active in grassroots efforts and community relation building in order to increase our ability to reach special population of students; the school successfully increased enrollment of students in transient/homeless shelters through the creation of these relationships. This team will build on the past, successful efforts to strengthen relationships with community based organizations, service providers and Pre-Kindergarten and daycare sites throughout Mott Haven. Visits will be scheduled November through March to provide information about the school to community members and encourage families to apply.

To further support TBCSC’s commitment to enrolling and retaining the aforementioned “at-risk” subgroups TBCSC will employ the following strategies:

- Present at and partner with Head Start/Pre-Kindergarten programs that provide early intervention services;
- Present at and partner with organizations that provide free development screenings to all CSD 7 families;



- Target the five NYCHA public housing complexes (84 buildings) in the Mott Haven community. This coverage will reach over 15,000 residents every year;
- Hold a series of Open Houses and school tours to introduce prospective families to the school, particularly outlining services offered to support students with special needs; and
- Create a Family Ambassador Team in which TBCSC families are trained to represent the school in the community. Ambassadors will be recruited to reflect diverse segments of the school population including, but not limited to Spanish-speaking and African immigrant populations. Ambassadors will post fliers at local businesses, churches, mosques and organizations to which they belong.



Entry 12 Teacher and Administrator Attrition

Created: 07/28/2016

Last updated: 08/01/2016

Report changes in teacher and administrator staffing.

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Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	26	9	6	0	27

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	7	1	0	0	7

Thank you



Entry 13 Uncertified Teachers

Last updated: 08/01/2016

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The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-16)	5
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-16)	3
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-16)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-16)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-16)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-16)	2

Thank you.



The Bronx Charter School for Children



The Bronx Charter School for Children

**School Calendar 2015-16**

***Families are REQUIRED to attend ONE of the Mandatory Family Orientations

Date	Day	
June 24 th	Wednesday	Mandatory Family Orientation for NEW Families 9:00 am – 9:45 am. ***
June 25 th	Thursday	Mandatory Family Orientation for NEW Families 3:00 pm – 3:45 pm. ***
August 22 nd	Saturday	Mandatory Family Orientation for NEW & RETURNING Families: *** <ul style="list-style-type: none"> Grades K, 1, 2: 10:00 am – 10:45 am Grades 3, 4, 5: 11:30 am – 12:15 pm
August 25 th	Tuesday	Mandatory Family Orientation for NEW & RETURNING Families: *** <ul style="list-style-type: none"> Grades K, 1, 2: 4:00 pm – 4:45 pm Grades 3, 4, 5: 5:00 pm – 5:45 pm
August 31 st	Monday	First Day of Classes for ALL Scholars! <ul style="list-style-type: none"> Kindergarten starts at 9:00 am No General Education Bus Service Available
September 1 st – 4 th	Tuesday – Friday	No General Education Bus Service Available
September 7 th	Monday	Labor Day—School Closed
September 10 th	Thursday	Curriculum Night 5:00 pm – 6:30 pm
September 14 th	Monday	<ul style="list-style-type: none"> Rosh Hashanah – School OPEN General Education Bus Service Begins for Pre-Registered Scholars
September 15 th	Tuesday	Rosh Hashanah – School OPEN (Bus Service Available for pre-registered scholars)
September 23 rd	Wednesday	Yom Kippur – School OPEN (Bus Service Available for pre-registered scholars)
September 24 th	Thursday	Eid al Adha – School OPEN (NO Bus Service Available)
September 25 th	Friday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Staff Professional Development (PM)
October 12 th	Monday	Columbus Day – School Closed
October 13 th	Tuesday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Parent/Teacher Conferences (3:00 pm – 7:00 pm)
October 14 th	Wednesday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Parent/Teacher Conferences (2:00 pm – 6:00 pm)
November 6 th	Friday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Staff Professional Development (PM)
November 11 th	Wednesday	Veteran's Day – School OPEN (Bus Service Available for pre-registered scholars)
November 25 th	Wednesday	Noon Dismissal for Scholars
November 26 th – 27 th	Thursday – Friday	Thanksgiving Recess – School Closed
December 23 rd – January 1 st	Wednesday– Friday	Winter Recess – School Closed
January 18 th	Monday	Martin Luther King Jr. Day - School Closed
January 29 th	Friday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Staff Professional Development (PM)
February 10 th	Wednesday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Parent/Teacher Conferences (3:00 pm – 7:00 pm)
February 11 th	Thursday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Parent/Teacher Conferences (2:00 pm – 6:00 pm)
February 15 th – February 19 th	Monday – Friday	Mid-Winter Recess – School Closed
March 11 th	Friday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Staff Professional Development (PM)
March 25 th	Friday	Good Friday – School Closed
April 22 nd	Friday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Staff Professional Development (PM)
April 25 th – 29 th	Monday – Friday	Spring Break – School Closed
May 13 th	Friday	<ul style="list-style-type: none"> Noon Dismissal for Scholars Staff Professional Development (PM)
May 30 th	Monday	Memorial Day – School Closed
June 24 th	Friday	Last Day for ALL Scholars
June 28 th	Tuesday	Last Day for Teachers